## **Conférence scientifique**

## Jason Neva, Ph. D.

Professeur adjoint et directeur de laboratoire Spécialiste de la neuroplasticité, de l'AVC et de la stimulation cérébrale Université de Montréal – CRIUGM



Mechanisms





## Understanding and **Enhancing the Neural Supporting Motor** Learning: Applications to Motor Rehabilitation



Centre intégré universitaire de santé et de services sociaux du Centre-Sudde-l'Île-de-Montréal \* \*

## Harnessing Neuroplasticity to Enhance Motor Learning: Applications in Rehabilitation

#### Jason Neva, PhD

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Jason L. Neva



@jasonlneva

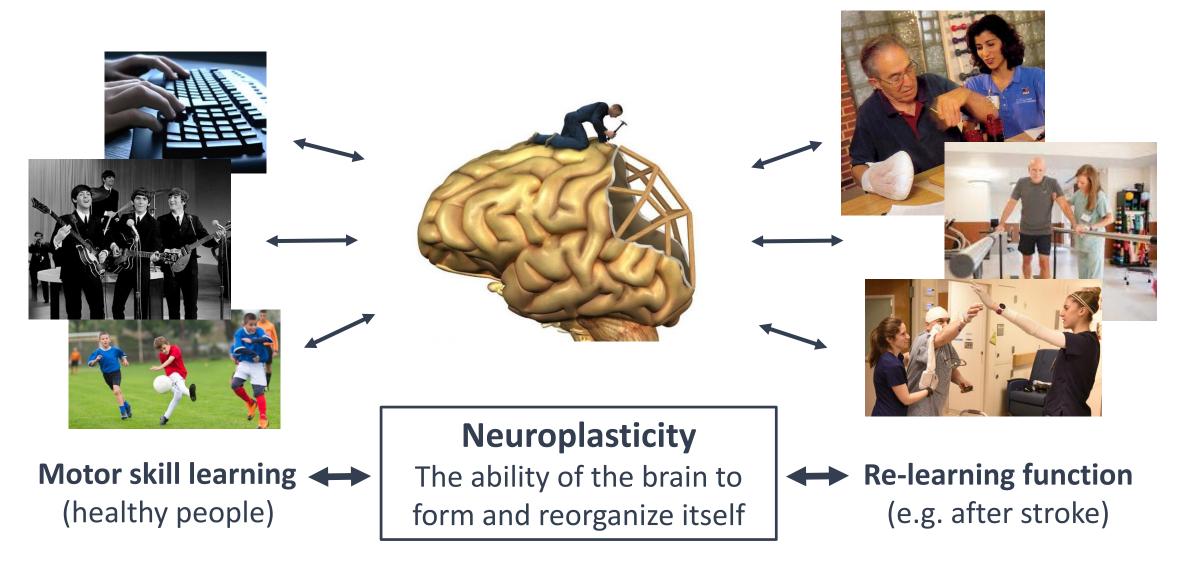


Faculté de médecine Université n de Montréal et du monde.



Effort Learning Performance Neuroplasticity

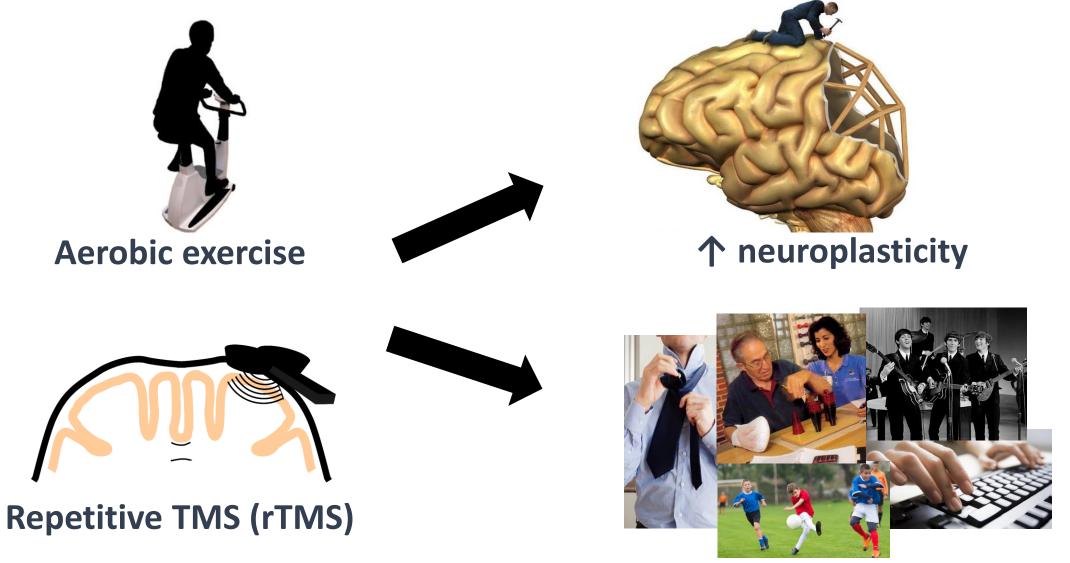
## Neuroplasticity mechanisms supporting motor learning



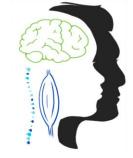


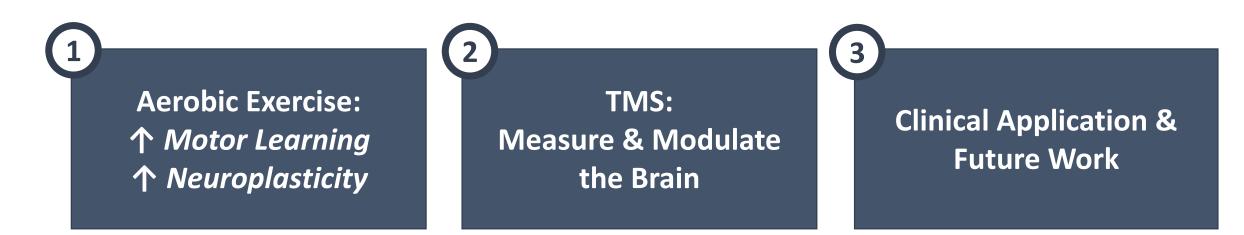
Transcranial Magnetic Stimulation (TMS): to *measure* and *modulate* brain excitability

## Adjunct Interventions: Boosting Brain & Behavior



↑ motor (re)-learning





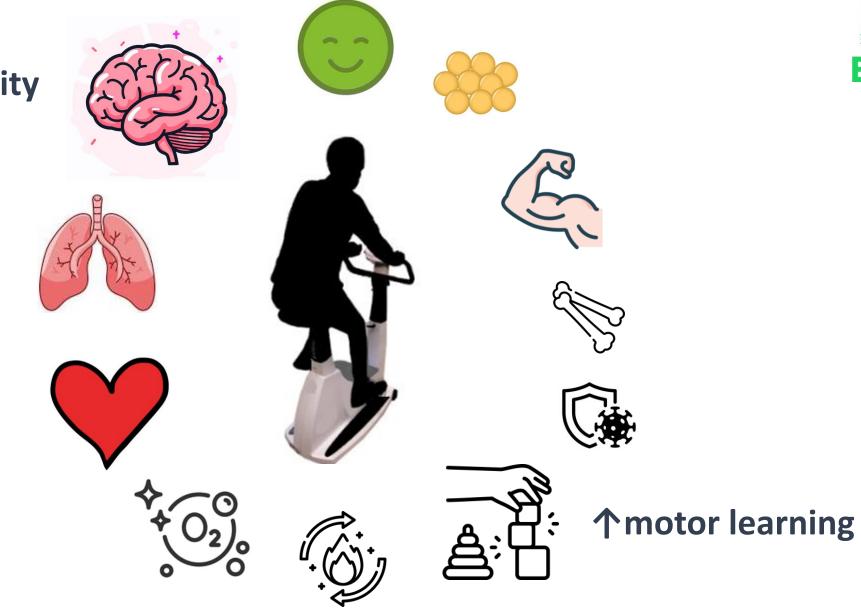


Aerobic Exercise: ↑ *Motor Learning* 

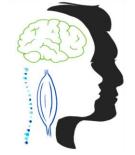
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## Aerobic Exercise: Boosting Brain & Behavior

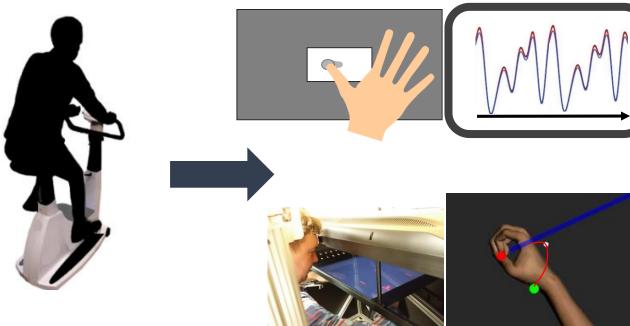
**↑**neuroplasticity







## Exercise enhances motor learning



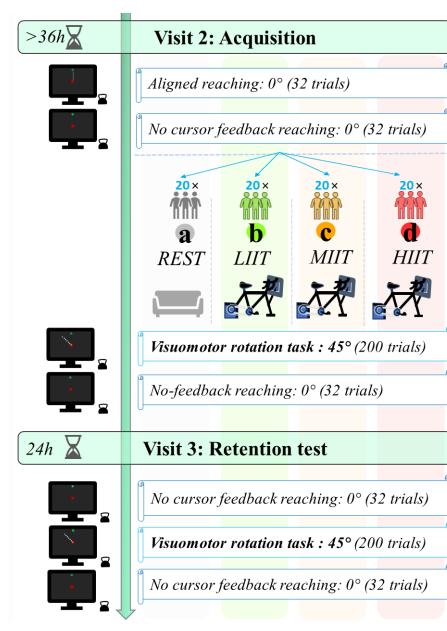
Acute bout *lower limb* cycling exercise ~20 min – moderate-vigorous

Roig et al., 2012 *PLOS One* Neva et al., 2019 *Exp Brain Res* Wanner et al., 2020 *Neurosci Biobehav Rev Neva, 2025 Encyclopedia of the Human Brain, 2<sup>nd</sup> Ed* Youssef et al., 2025 *(in prep)*  Skilled motor practice with the *upper limb* 

#### **Unanswered questions:**

- Exercise intensity??
- Exercise type??

## Is there a dose-response effect of acute exercise intensity?

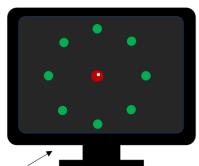




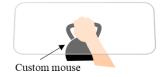
Nesrine Harroum, PhD candidate

N = 80; young adults, between-subjects design

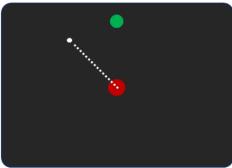
LIIT: Light-intensity interval trainingMIIT: Moderate-intensity interval trainingHIIT: High-intensity interval trainingREST: seated rest



Screen





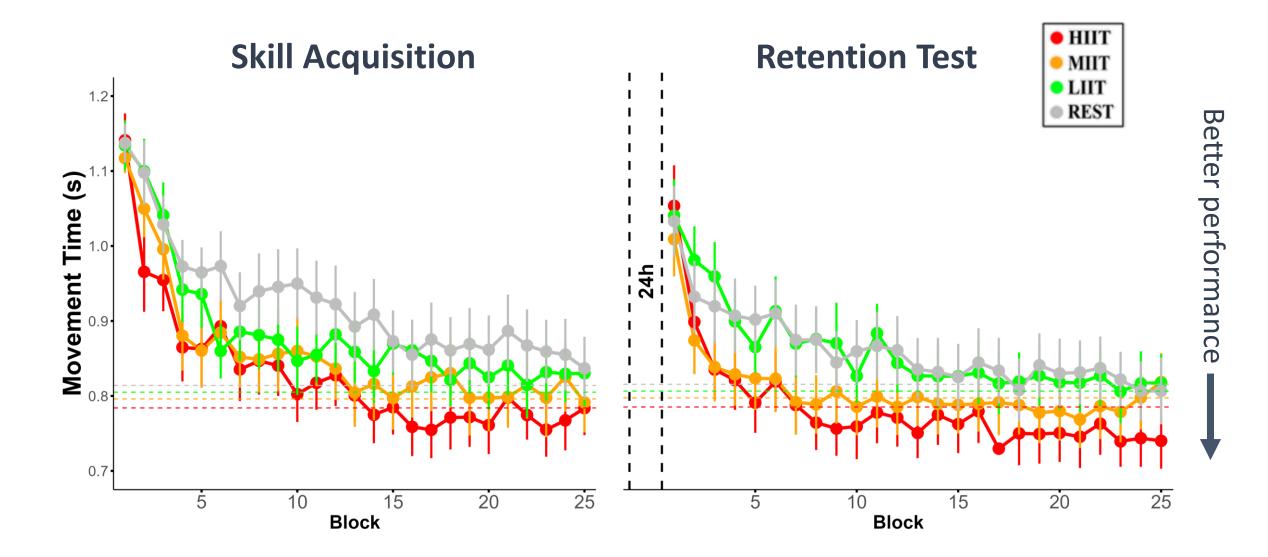




*Cursor feedback is rotated systematically by* **45°** *about the starting target.* 

Harroum et al., 2025 J Sport Health Sci (submitted)

## There is a dose-response effect of acute exercise intensity!



## There is a dose-response effect of acute exercise intensity!

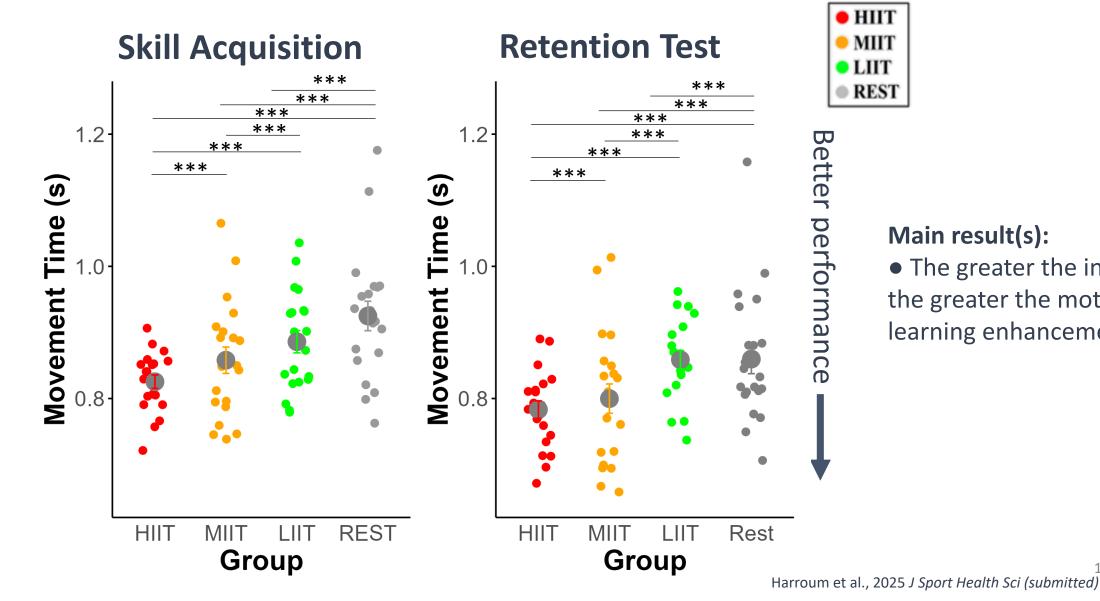
Main result(s):

• The greater the intensity,

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the greater the motor

learning enhancement



### Dose-response effect of intensity on psycho-physiological measures

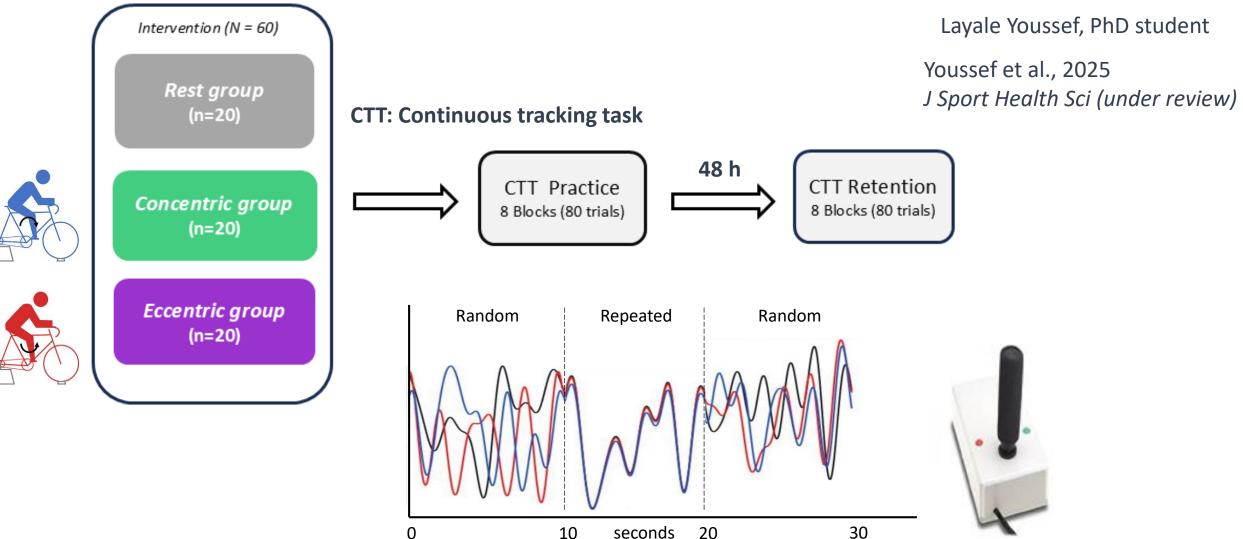
110 **B** 100 **C** 190 -100 170 output (% peak value) Heart rate (% peak value) 90 Heart rate (bpm) 60 80 130 ower 110 50 90 40 LİT міт ніт LİT міт ніт LİT міт HİIT Condition Condition Condition 100 **D** | E 10. response (Feeling Scale 80 Perception of effort (0-100) 60 Pain (0-10) Affective 20 LIIT міт ніт міт ніт LIIT MİIT ніт LIIT Condition Condition Condition

With  $\uparrow$  exercise intensity there is:

- $\uparrow$  perception of effort
- ↑ muscle pain
- ↑ *negative* affect

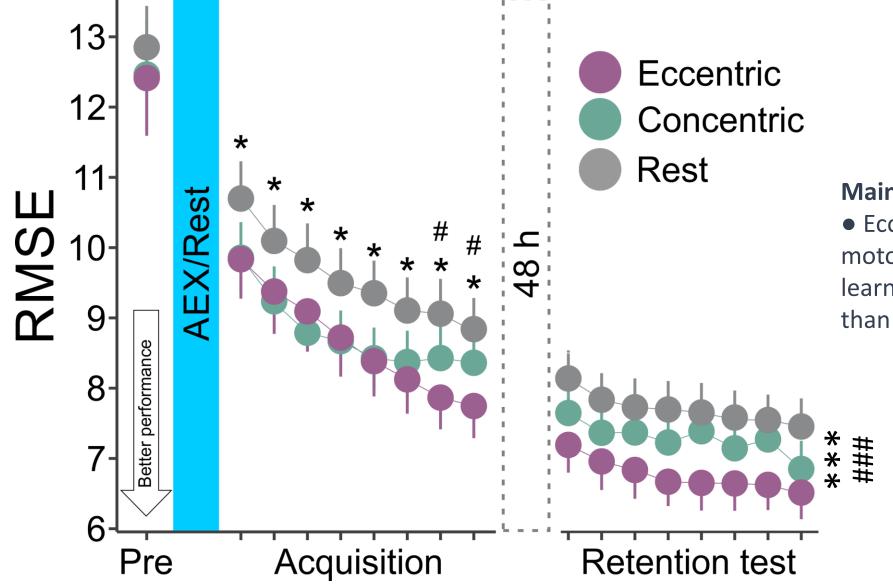
## Is there an effect of acute exercise type?





## There is an effect of acute exercise type!

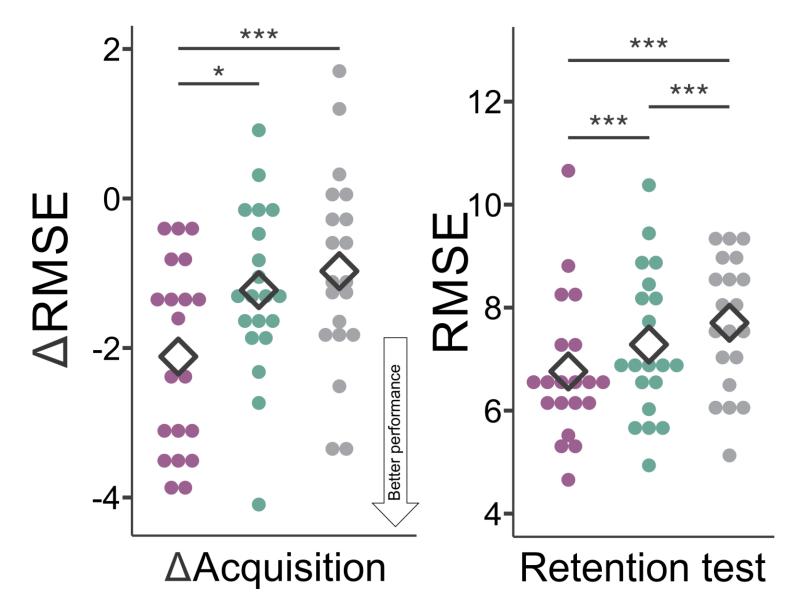
Youssef et al., 2025 J Sport Health Sci (under review)



Main result(s):

• Eccentric exercise enhances motor skill acquisition and learning to a greater extent than concentric exercise

## There is an effect of acute exercise type!



Youssef et al., 2025 J Sport Health Sci (under review)

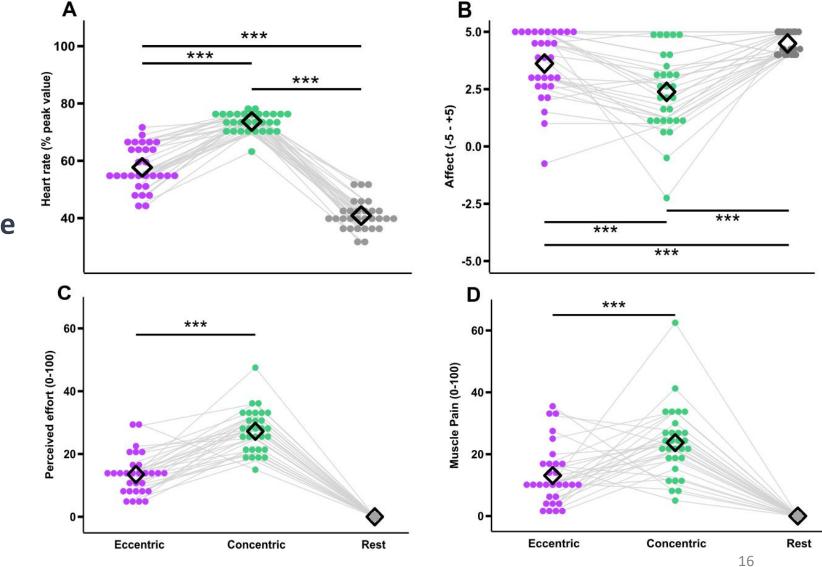
#### Main result(s):

• Eccentric exercise enhances motor skill acquisition and learning to a greater extent than concentric exercise

## The effect of exercise type on psycho-physiological measures

Eccentric vs concentric exercise:

- **↓** heart rate response
- **↑** *positive* affect
- $\checkmark$  perception of effort
- $\downarrow$  muscle pain *during* exercise

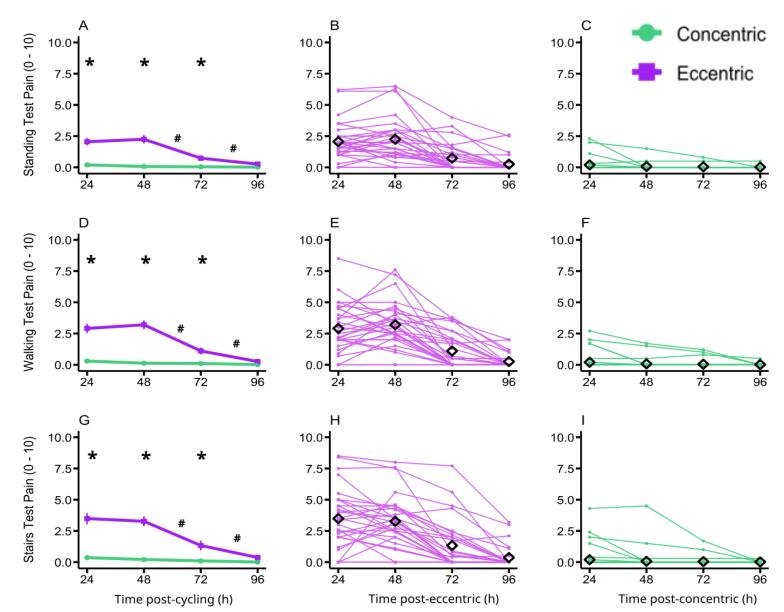


However.....

## The effect of exercise type on long-term muscle pain

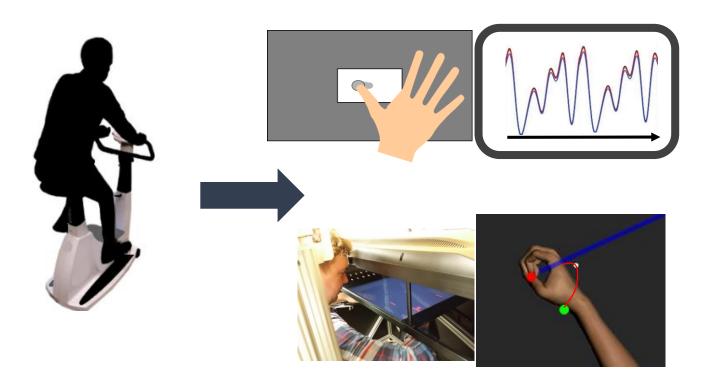
Eccentric vs concentric exercise:

- **↑** muscle pain *after* exercise
  - 24h, 48h & 72h post
  - peak at ~48h post





## Exercise enhances motor learning



Roig et al., 2012 *PLOS One* Neva et al., 2019 *Exp Brain Res* Wanner et al., 2020 *Neurosci Biobehav Rev Neva, 2025 Encyclopedia of the Human Brain, 2<sup>nd</sup> Ed* Youssef et al., 2025 (*in prep*)

#### Answered questions:

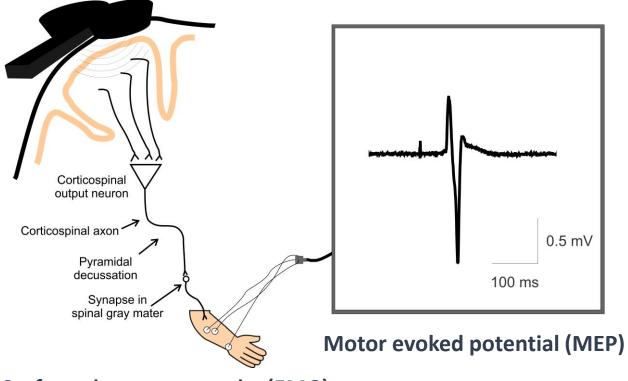
- Exercise intensity??
  - $\uparrow$  intensity,  $\uparrow$  learning
- Exercise <u>type??</u>
- Eccentric 个 more than
   concentric (traditional)
- *Important considerations:* - psycho-physiological responses



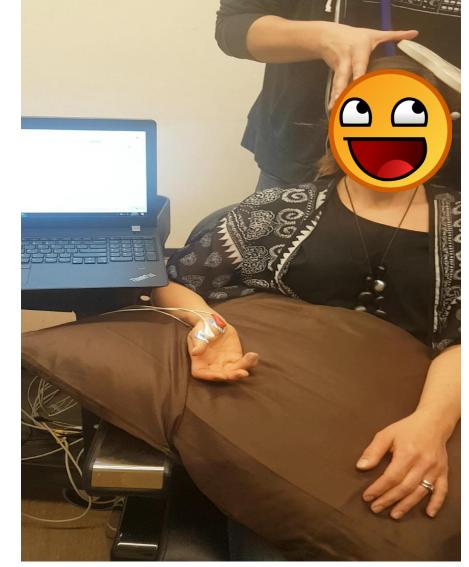
Aerobic Exercise:
↑ Motor Learning
↑ Neuroplasticity

Measuring neuroplasticity mechanisms

**Transcranial magnetic stimulation (TMS)** 



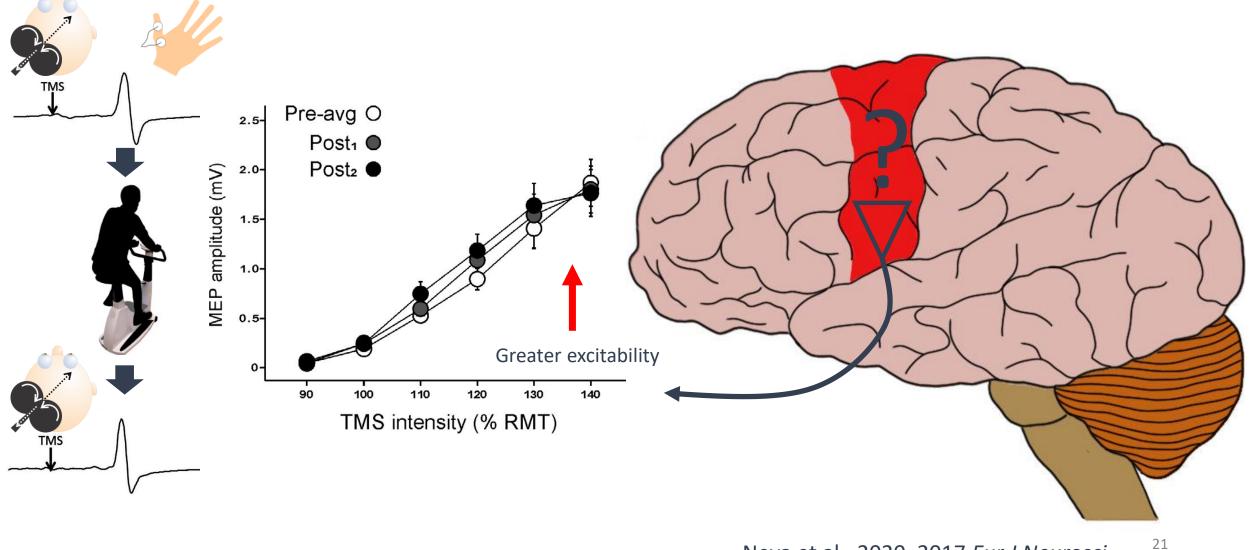
Surface electromyography (EMG)

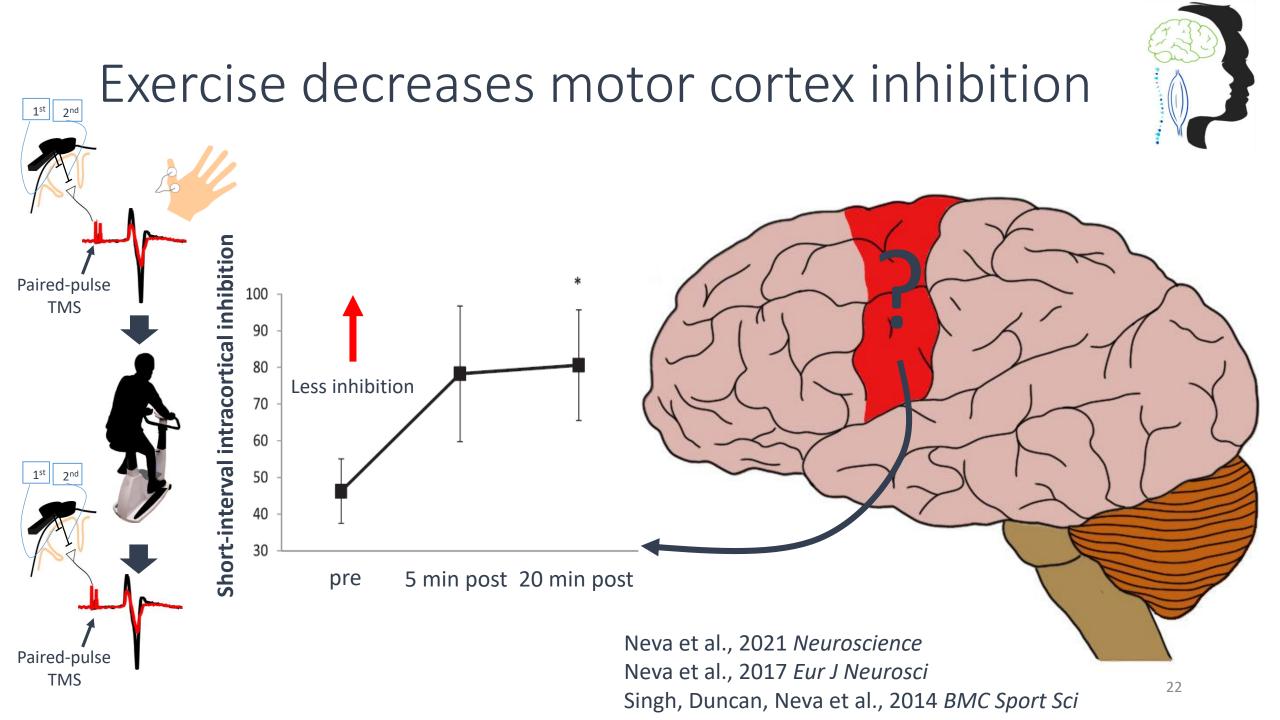


- TMS assesses brain excitability
- Biomarker of *neuroplasticity*

Chen et al., 2008 Clin Neurophysiol; Neva et al., 2020 Wiley Enc Health Psych

## Corticospinal excitability does not change



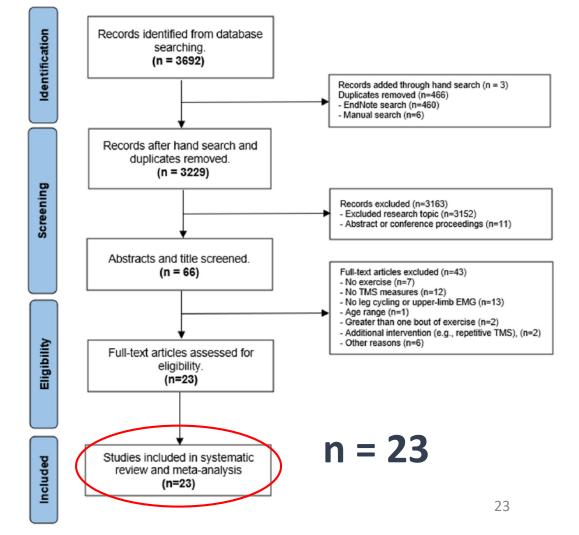


## Exercise-induced neuroplasticity (TMS): A meta-analysis

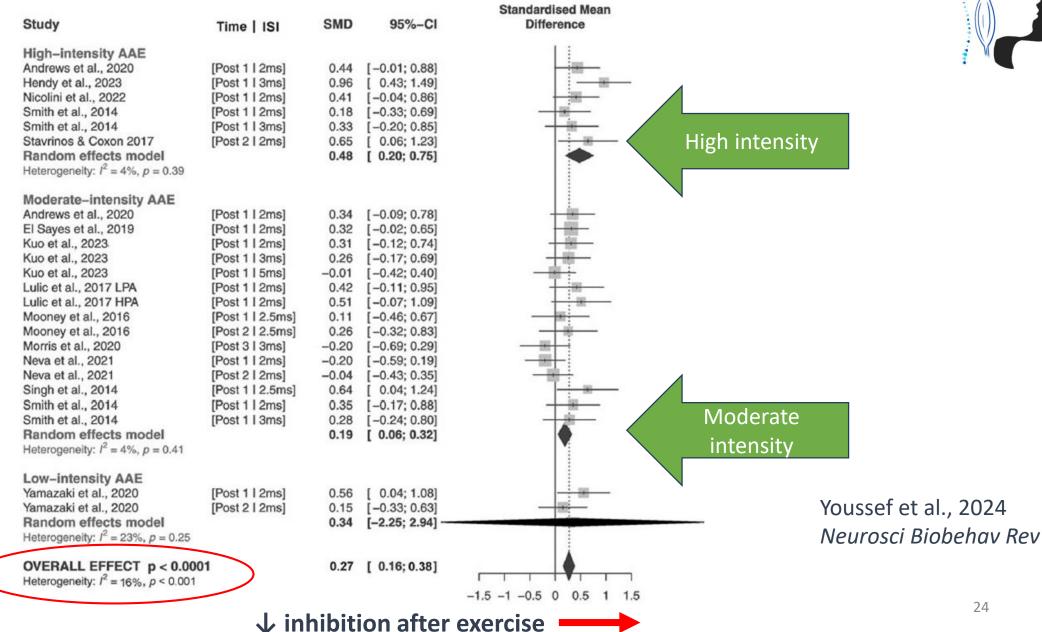


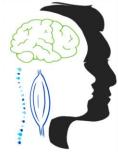
#### Layale Youssef, PhD candidate

- 1. What **TMS measure** is most **consistently** impacted by acute exercise?
- 2. What is the effect of **exercise intensity**?



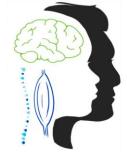
## $\downarrow$ SICI (cortical inhibition) after exercise





## ↑ corticospinal excitability after high intensity

Study	Time	SMD	95%-CI	Standardised Mean Difference	
High-intensity AAE Andrews et al., 2020 El Sayes et al., 2020 Hendy et al., 2022 Nicolini et al., 2022 Ostadan et al., 2016 Ostadan et al., 2016 Ostadan et al., 2016 Smith et al., 2014 Smith et al., 2018 Stavrinos & Coxon 2017 Random effects model Heterogeneity: $I^2 = 33\%$ , $p = 0.15$	[Post 1] [Post 1] [Post 1] [Post 1] [Post 1] [Post 2] [Post 1] [Post 1] [Post 1]	0.37 -0.03 0.47 0.54 0.22 0.79 0.51 -0.02 -0.06 -0.01 <b>0.28</b>	$\begin{bmatrix} -0.06; & 0.80 \\ [ -0.46; & 0.40 ] \\ [ 0.02; & 0.92 ] \\ [ 0.07; & 1.01 ] \\ [ -0.23; & 0.67 ] \\ [ 0.28; & 1.30 ] \\ [ 0.28; & 1.30 ] \\ [ 0.04; & 0.98 ] \\ [ -0.61; & 0.57 ] \\ [ -0.49; & 0.37 ] \\ [ -0.54; & 0.52 ] \\ [ 0.07; & 0.49 ] \end{bmatrix}$		High intensity
Moderate-intensity AAE Andrews et al., 2020 Brown et al., 2020 El Sayes et al. 2019 El Sayes et al., 2017 Lulic et al., 2017 LPA Lulic et al., 2017 HPA MacDonald et al., 2019a MacDonald et al., 2019b Morris et al., 2020 Neva et al., 2020 Neva et al., 2021 Neva et al., 2021 Singh et al., 2014 Singh et al., 2014 Singh et al., 2014 Heterogeneity: $I^2 = 8\%$ , $p = 0.36$	[Post 1] [Post 1] [Post 1] [Post 1] [Post 1] [Post 1] [Post 1] [Post 3] [Post 1] [Post 1] [Post 2] [Post 1] [Post 2] [Post 1]	0.10 -0.08 0.43 0.13 -0.19 0.50 -0.41 0.22 0.38 0.00 0.01 -0.12 -0.09 0.00 0.19 <b>0.07</b>	$\begin{bmatrix} -0.31; 0.51 \\ [ -0.47; 0.31 ] \\ [ 0.08; 0.78 ] \\ [ -0.30; 0.56 ] \\ [ -0.68; 0.30 ] \\ [ -0.05; 1.05 ] \\ [ -0.90; 0.08 ] \\ [ -0.27; 0.71 ] \\ [ -0.13; 0.89 ] \\ [ -0.53; 0.53 ] \\ [ -0.53; 0.53 ] \\ [ -0.51; 0.27 ] \\ [ -0.62; 0.44 ] \\ [ -0.51; 0.51 ] \\ [ -0.40; 0.78 ] \\ [ -0.06; 0.21 ] \end{bmatrix}$		Υ
Low–intensity AAE MacDonald et al., 2019 Yamazaki et al., 2020 Yamazaki et al., 2020 Random effects model Heterogeneity: $f^2 = 90\%$ , $p < 0.01$	[Post 1] [Post 1] [Post 2]	-0.17 0.86 -0.95 <b>-0.09</b>	[-0.64; 0.30] [ 0.29; 1.43] [-1.54; -0.36] [- <b>2.33; 2.15]</b> —		Λ
OVERALL EFFECT p = 0.05		0.13	[ 0.01; 0.26]	<b>↓</b>	



#### Youssef et al., 2024 Neurosci Biobehav Rev

What is the most consistent TMS measure impacted by acute exercise?

#### • $\downarrow$ motor cortex inhibition (SICI)

 moderate-to-high intensity exercise drives the effect

• What is the effect of **exercise <u>intensity</u>**?

• Is there a **dose-response** effect?

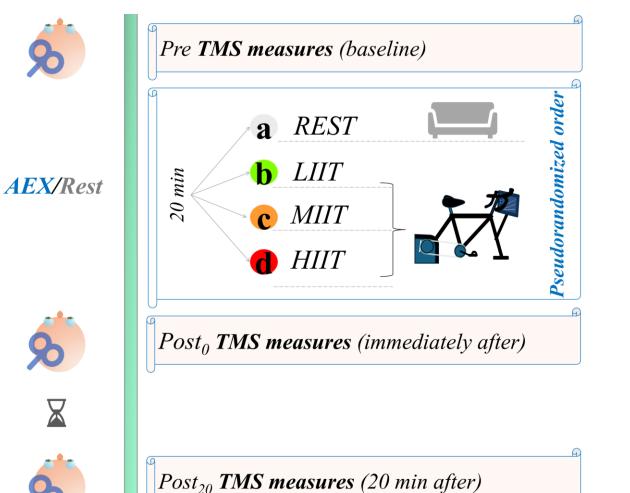
Youssef et al., 2024 Neurosci Biobehav Rev

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Primary motor cortex [M1]

## Is there a dose-response effect of acute exercise intensity?

#### **Experimental design**





Nesrine Harroum, PhD candidate

N = 30; young adults, within-subjects design

LIIT: Light-intensity interval trainingMIIT: Moderate-intensity interval trainingHIIT: High-intensity interval trainingREST: seated rest

Harroum et al., 2025 Cerebral Cortex (revisions requested) 27

## There is a dose-response effect of acute exercise intensity!

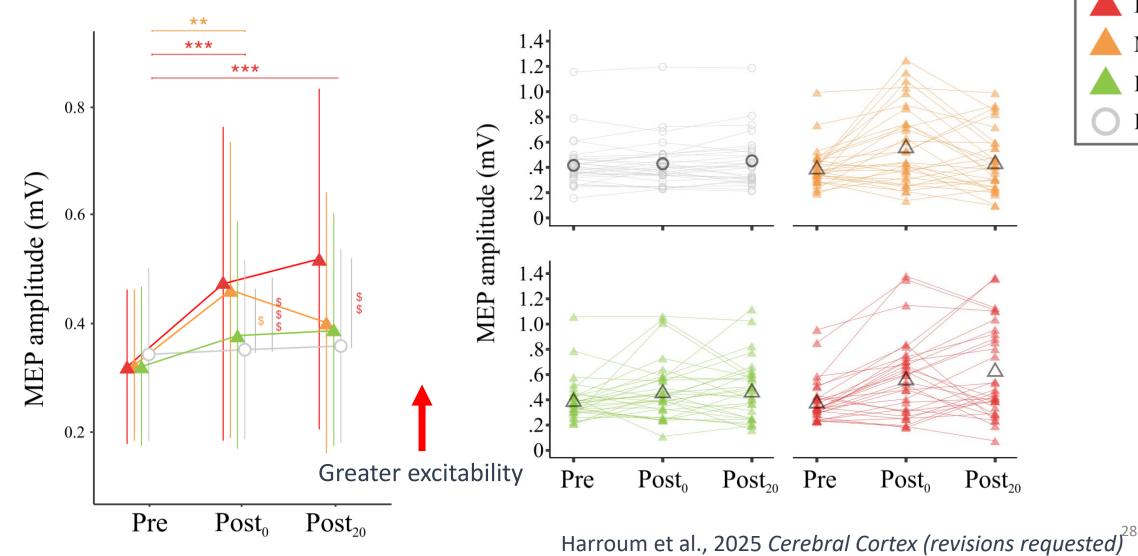
HIIT

MIIT

LIIT

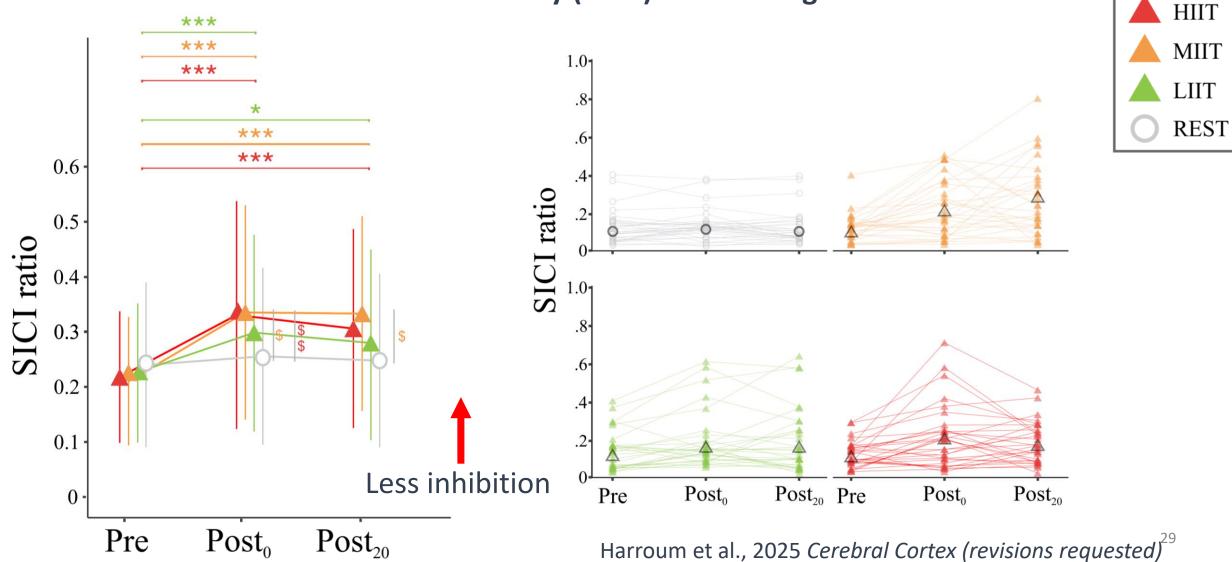
REST

Corticospinal excitability  $\rightarrow$  High intensity (HIIT) shows the greatest effect



## There is a dose-response effect of acute exercise intensity!

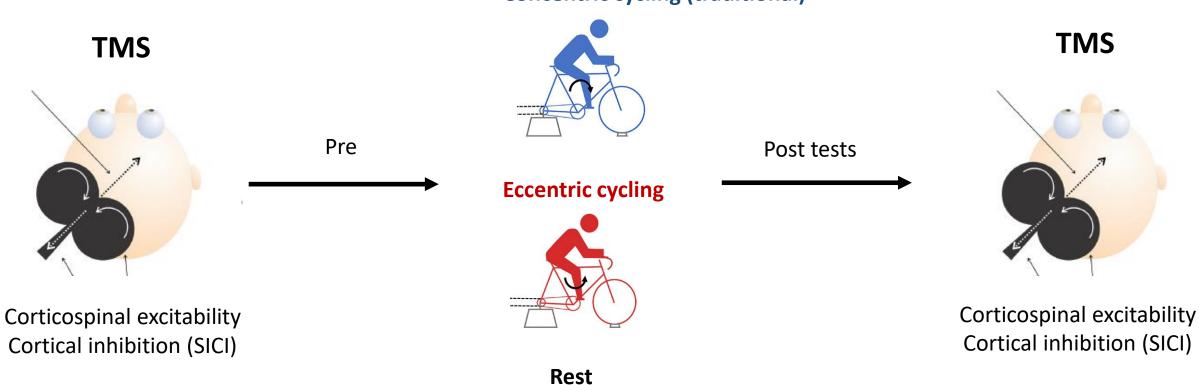
#### Cortical inhibition → Moderate intensity (MIIT) shows the greatest effect



## Is there an effect of acute exercise type?

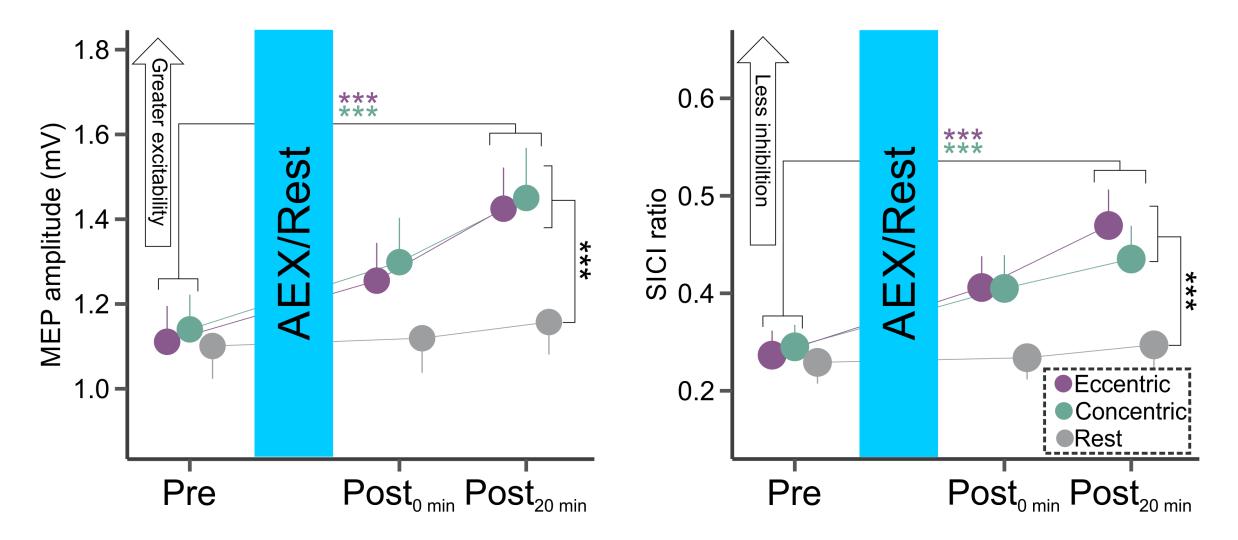


Layale Youssef, PhD student



#### **Concentric cycling (traditional)**

## Same effect for Eccentric and Concentric Exercise



\*Eccentric exercise  $\uparrow$  M1 excitability and  $\downarrow$  inhibition like concentric (traditional) exercise!

# *How* does exercise impact the brain?

- $\downarrow$  motor cortex inhibition
- ↑ motor cortex output excitability
  - rapid neuroplasticity
  - early motor learning stages
  - recovery of function after stroke
- Important factors:
  - Aerobic exercise intensity
  - Aerobic exercise type

Singh, Neva, Staines., 2014 *Exp Brain Research* Neva et al., 2017 *Eur J Neuroscience* Neva et al., 2020 *Eur J Neuroscience* Neva et al., 2021 Neuroscience Youssef et al., 2024 Neurosci Biobehav Rev

Primary motor cortex (M1)

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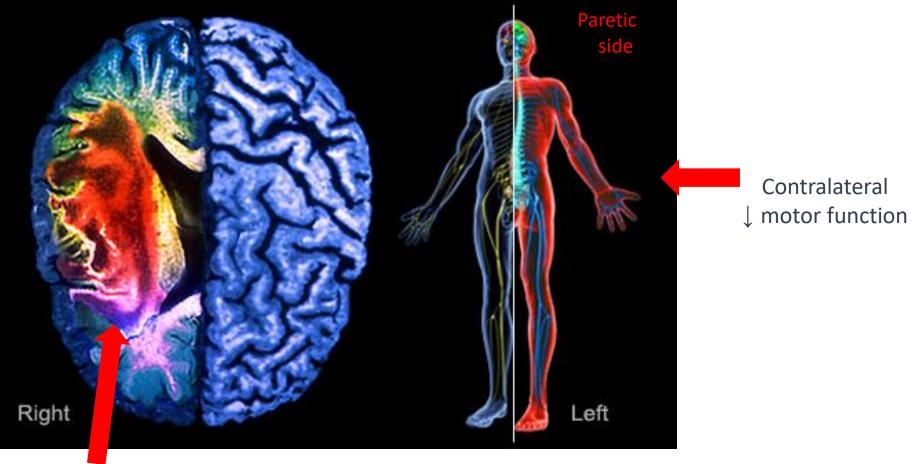




## Motor impairment after stroke

Stroke ("brain attack")

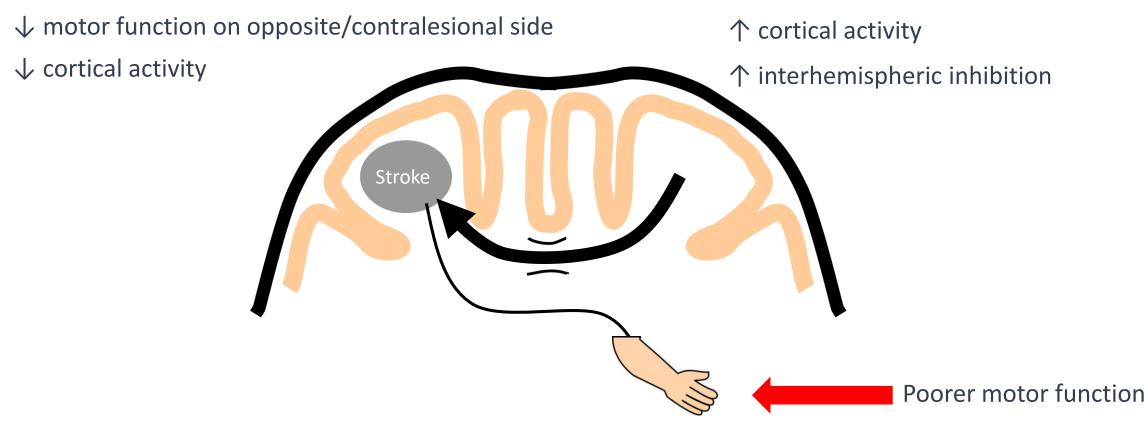
- Loss of blood & oxygen to the brain
- Brain tissue damage



Stroke affected region

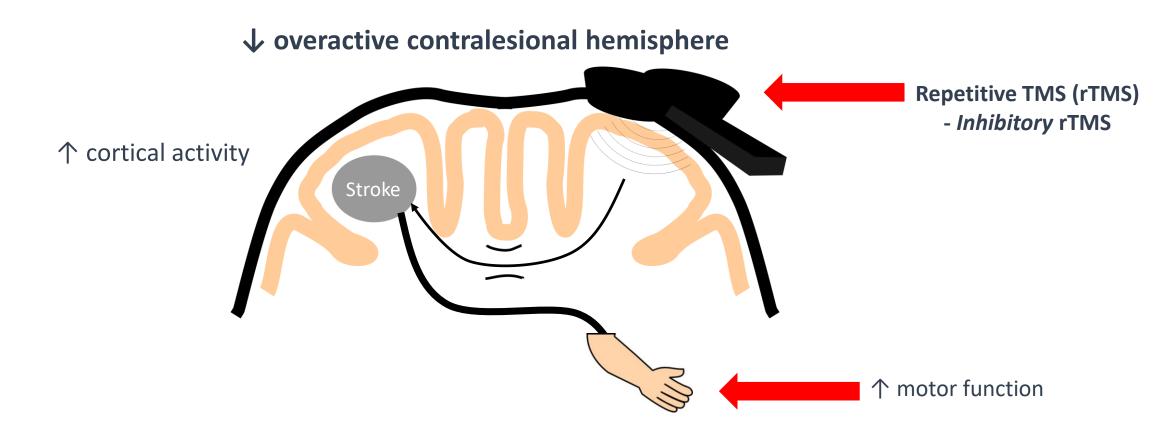
~85% of Canadians live with persistent impairments into the chronic stage (< 1 year) post-stroke

## The interhemispheric competition model



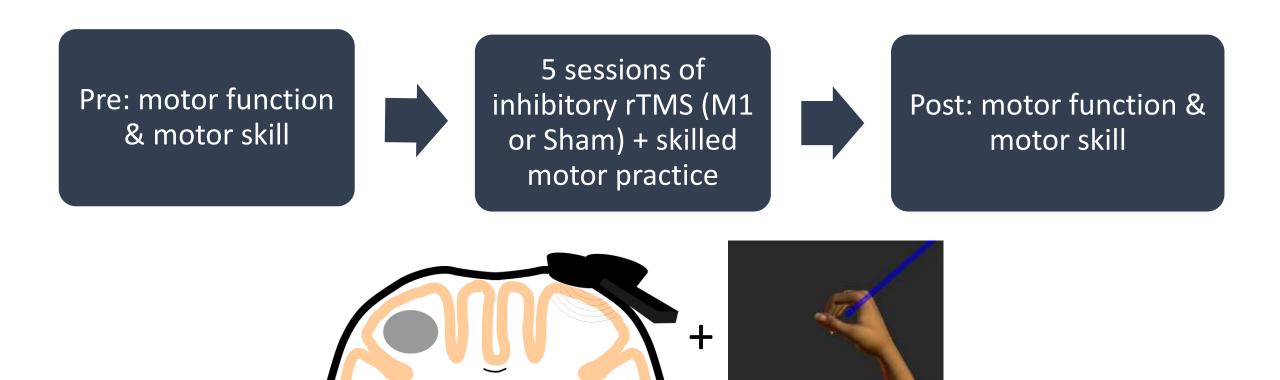
Neva et al., 2019 *Restorative Neurol & Neurosci* Auriat, Neva et al., 2016 *Front Neurology* Neva et al., 2020 *The Wiley Encyclopedia of Health Psychology, Volume III* 

# Counteracting interhemispheric competition

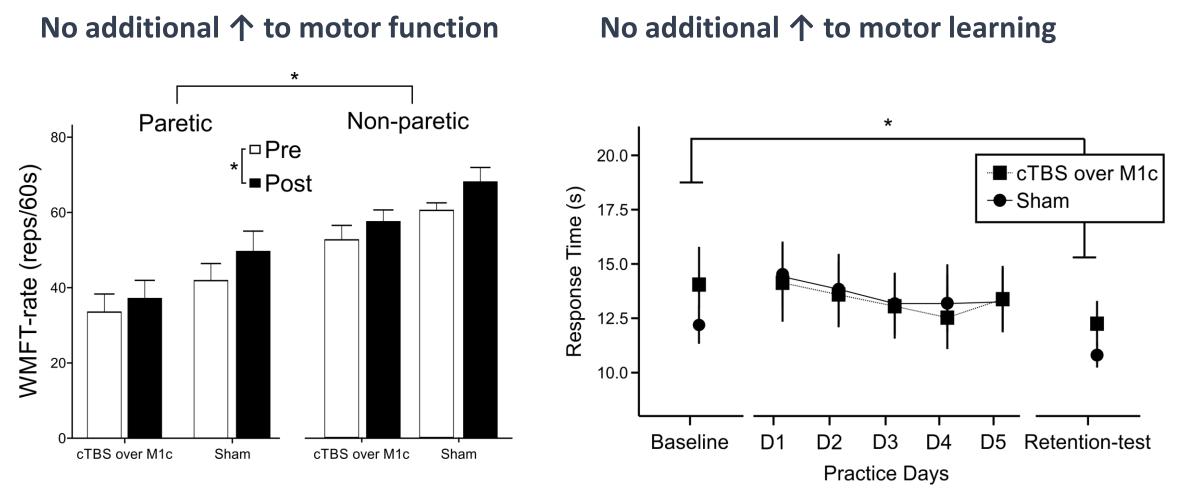


Neva et al., 2019 *Restorative Neurol & Neurosci* Auriat, Neva et al., 2016 *Front Neurology* 

### Pairing rTMS to contralesional motor cortex with paretic motor practice



# Inhibitory rTMS to contralesional **motor cortex** showed <u>no improvement</u>



Neva et al., 2019 Restorative Neurol & Neurosci

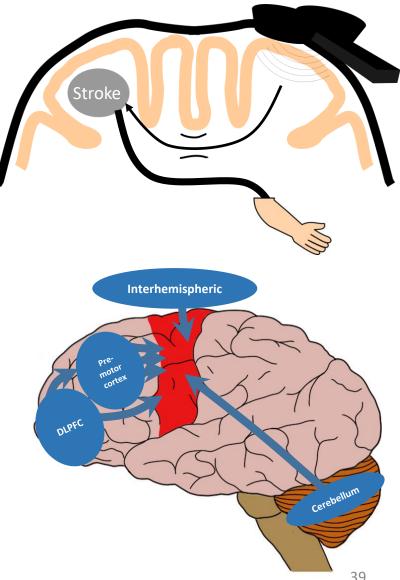
# Contralesional *motor* cortex suppression: may not be the best solution...

 Meta-analysis shows minimal effect of repetitive transcranial magnetic stimulation over the motor cortex

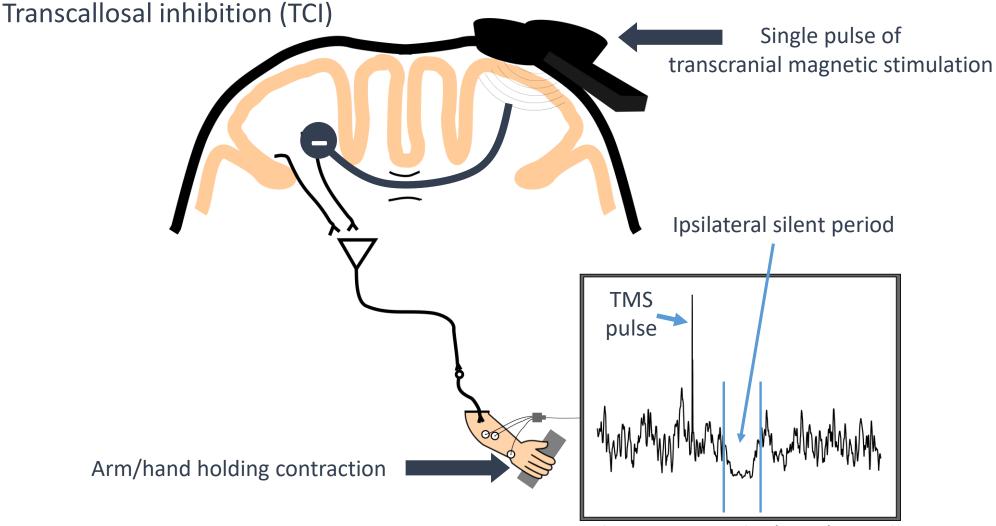
(Hsu et al., 2012 Stroke)

• Executive function, planning & sensory feedback cortical regions compensate for stroke-related damage to motor cortex

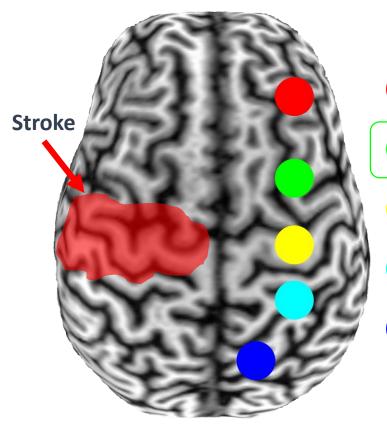
(Neva et al., 2019 Wiley Encyclopedia of Health Psychology, Vol III)



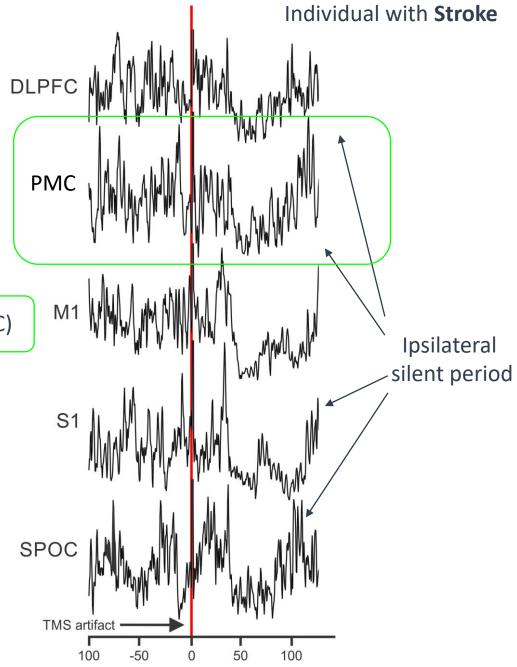
# Measuring interhemispheric connectivity



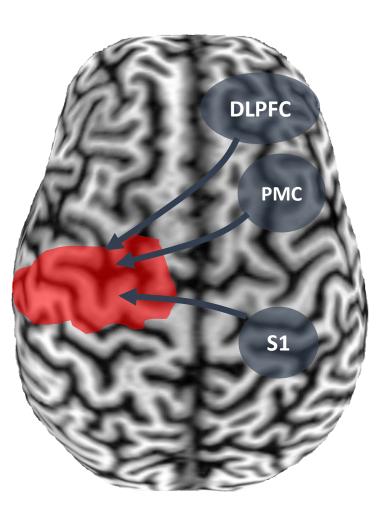
# Transcallosal inhibition elicited from **frontal** & **parietal** cortical regions

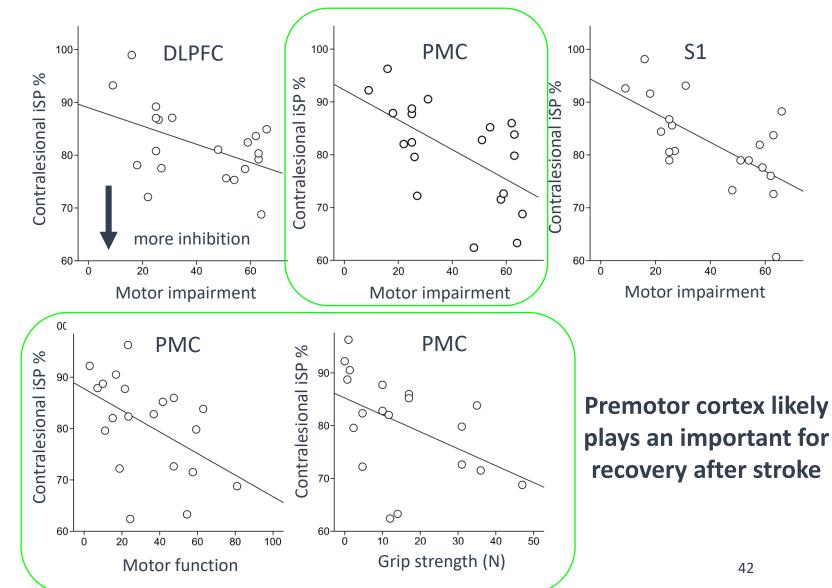


- Dorsolateral prefrontal cortex (DLPFC)
- Dorsal premotor cortex (PMC)
  - Primary motor cortex (M1)
- Primary somatosensory cortex (S1)
- Superior parietal-occipital cortex (SPOC)



# Frontal & parietal interhemispheric communication is associated with post-stroke function

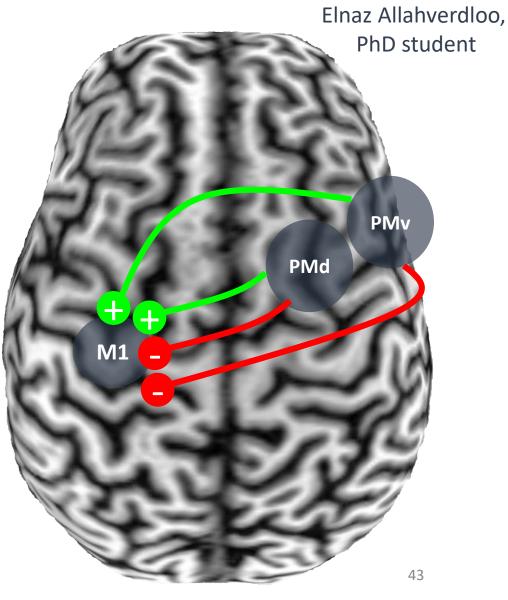




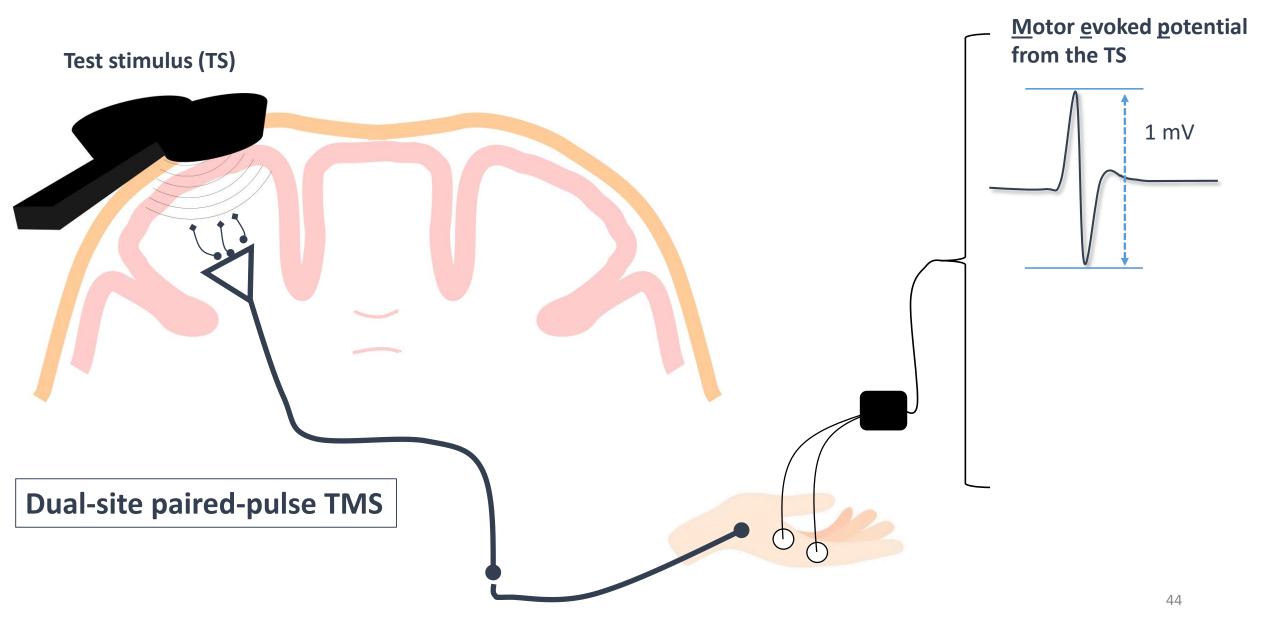
# How does PMC communicate with M1?



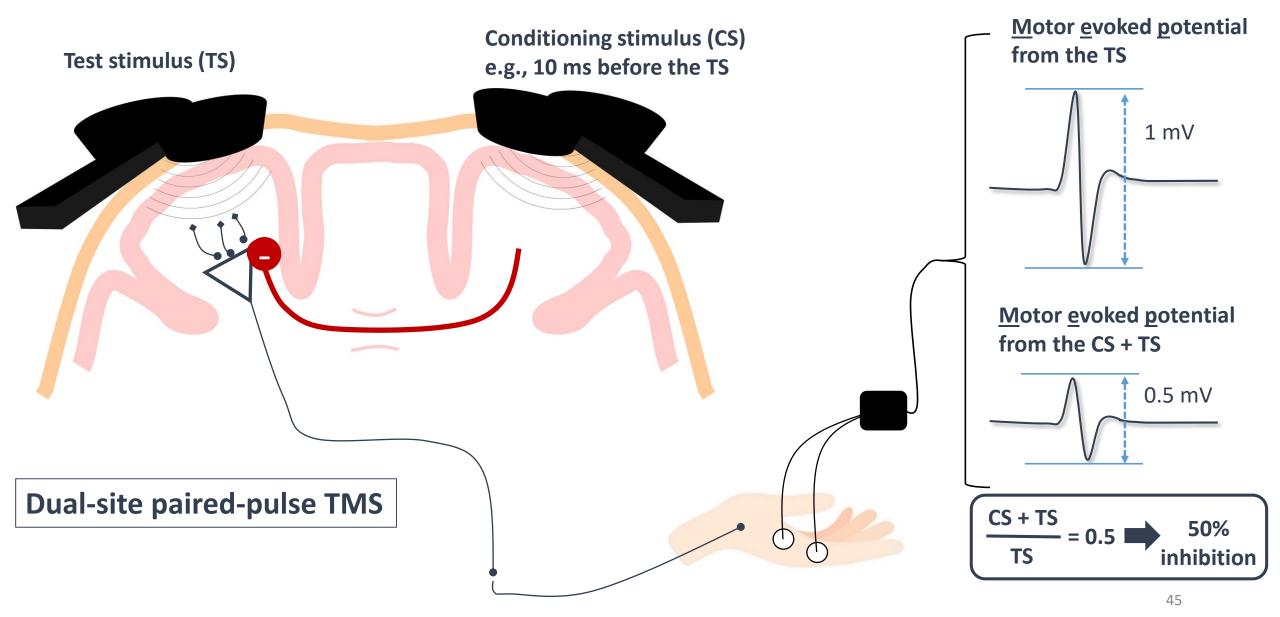
- Premotor cortex (PMC) regions:
  - Dorsal (PMd) and ventral (PMv) premotor cortices
  - Distinct communication with M1
    - PMd  $\rightarrow$  more interhemispheric inhibition
    - $PMv \rightarrow mix of inhibition \& facilitation$
  - PMC → contralateral M1 communication not well understood
  - **Objective**: To investigate how PMd/PMv impact contralateral M1 excitability
    - Examine the different *neurophysiological pathways* of communication with contralateral M1
  - Highly relevant to stroke-rehabilitation



# Measuring interhemispheric connectivity

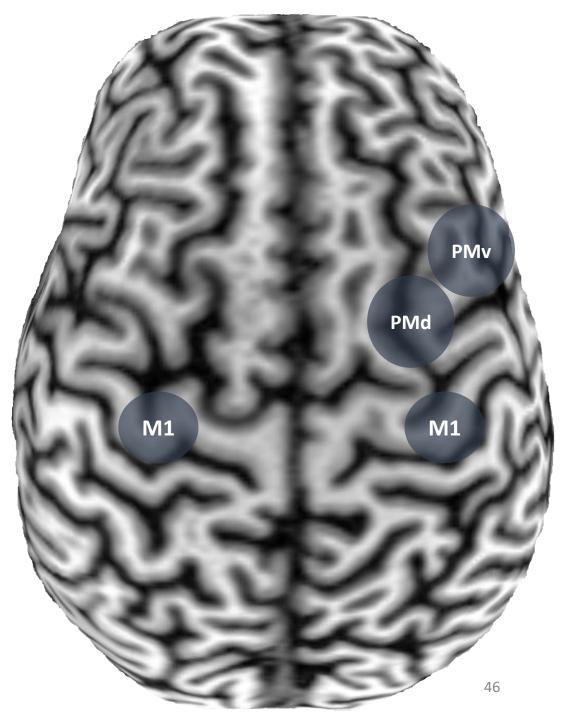


# Measuring interhemispheric connectivity

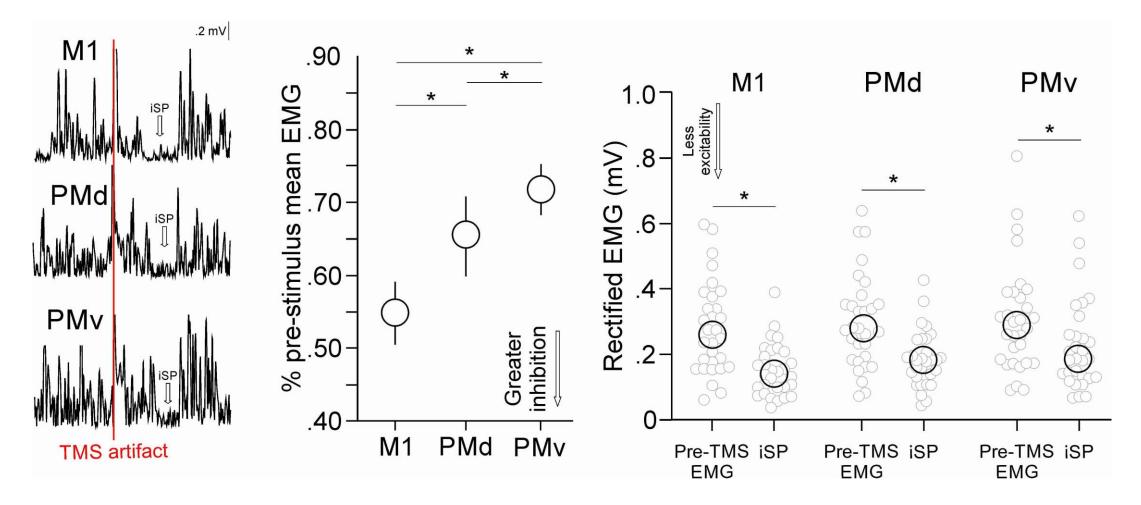


# Methods

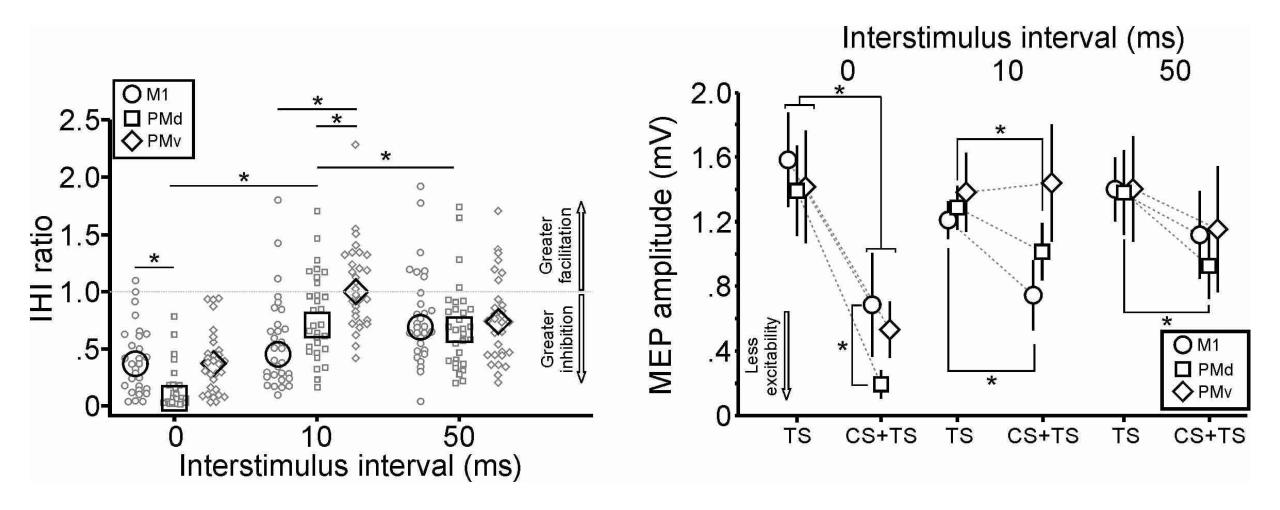
- 30 healthy young adults
- 3 sessions
  - 1<sup>st</sup>: MRI
  - $2^{nd}$ : PMC $\rightarrow$ M1 connectivity
  - $3^{rd}$ : M1 $\rightarrow$ M1 connectivity (control)
- Neurophysiological pathways of PMd/PMv  $\rightarrow$  M1 communication
  - Single-pulse TMS: ipsilateral silent period (iSP)
  - Dual-site TMS: Interstimulus intervals:
    - 0 ms (subcortical pathway)
    - 10 ms (short transcallosal pathway)
    - 50 ms (long transcallosal pathway)



# iSP: PMd & PMv inhibit contralateral M1



# Dual-site: PMd inhibits contralateral M1 the most!

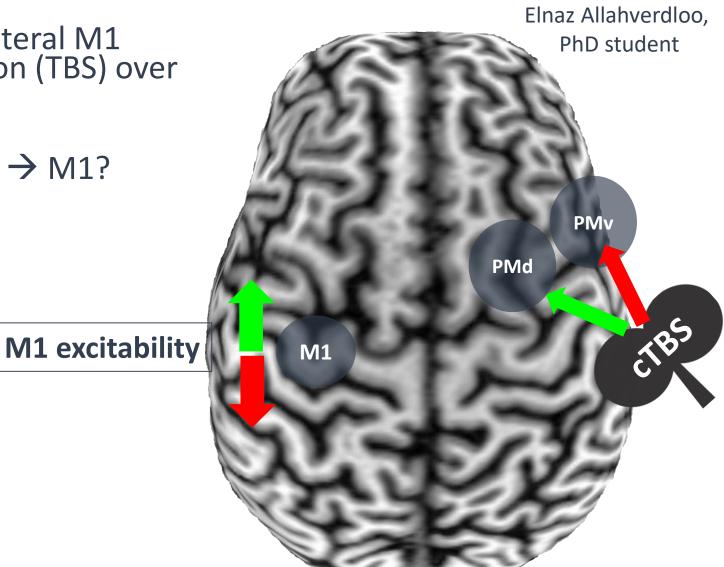


# Can we modulate PMC $\rightarrow$ M1 connectivity?

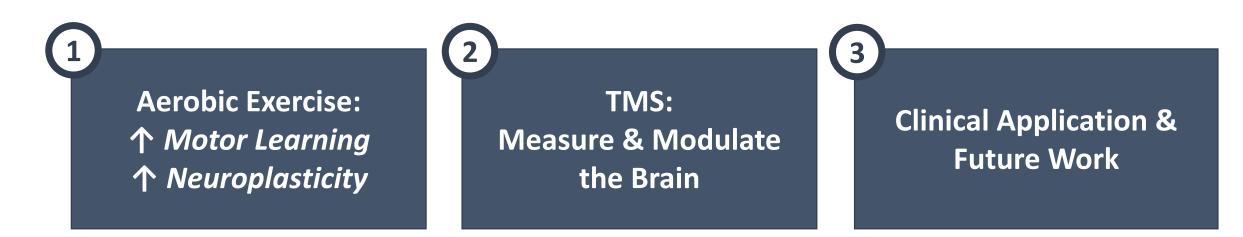


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- Can we remotely modulate contralateral M1 excitability via theta burst stimulation (TBS) over PMd/PMv?
- Can we modulate *interhemispheric* communication between PMd/PMv → M1?
- Conditions:
  - 1. Continuous TBS over PMd
    - Suppress cortical excitability
  - 2. Intermittent TBS over PMd
    - Increases cortical excitability
  - 3. Continuous TBS over PMv
  - 4. Intermittent TBS over PMv
  - 5. Sham
- Measures:
  - Bilateral M1 corticospinal excitability
  - PMC→M1 interhemispheric inhibition



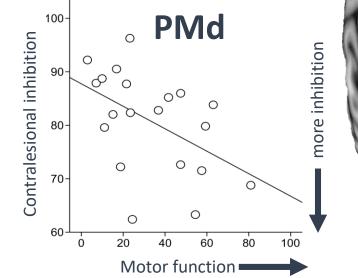


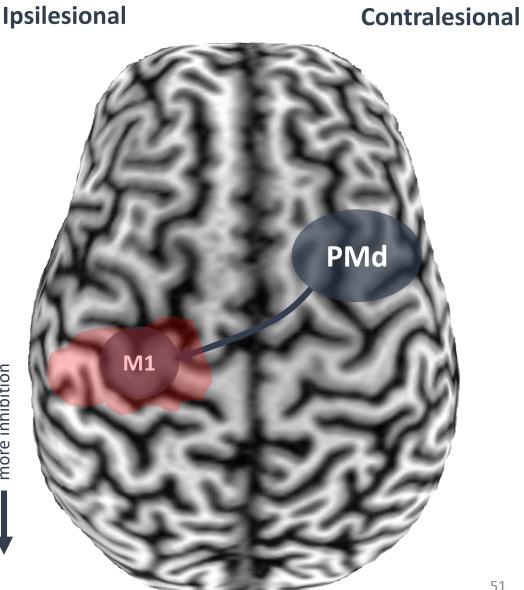


# The Role of Premotor Cortex (PMC) in Stroke Recovery

- Increasing contralesional PMC excitability can  $\uparrow$  motor function
- Increased inhibition from contralesional PMC is associated with *better* motor function
- PMd demonstrates *strongest* connectivity with contralateral M1 (healthy adults) 100

Contralesional PMd may play an important role in recovery & is a viable target for rTMS!





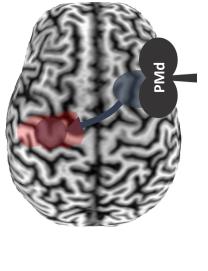
# Methods: Participants & Pilot Design

- Participants:
  - Recruit 30 individuals, subacute phase of stroke from IUGM Intensive Rehabilitation Unit
  - 50% F, aged 50-85 yo
  - Subacute stage (1-3 mo) after first-time middle cerebral artery stroke
  - Fugl-Meyer 15-55 (motor impairment)
  - No contraindications to TMS

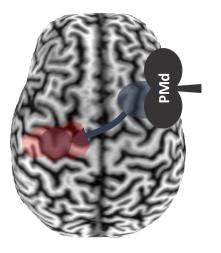
### • 3 Intervention Groups (n=10/group)

- 1. Continuous Theta Bust Stimulation (cTBS) to contralesional dorsal premotor cortex (cPMd)
  - Inhibition of contralesional cortex
- 2. Intermittent TBS (iTBS) to cPMd
  - Facilitation of contralesional cortex
- 3. Sham TBS (control)
  - No active stimulation

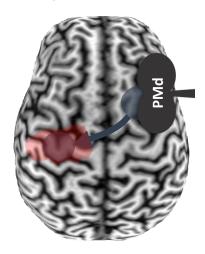
#### Group 1: cTBS to cPMd



#### Group 2: iTBS to cPMd



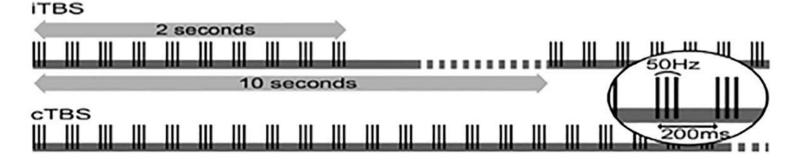
**Group 3: Sham TBS** 



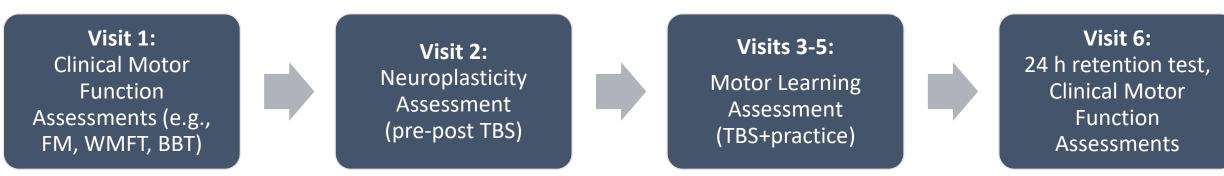
# Methods: Interventions & Visits

- Theta Burst Stimulation (TBS)
  - Continuous theta burst stimulation (cTBS)  $\downarrow$  excitability
  - Intermittent theta burst stimulation (iTBS)  $\uparrow$  excitability

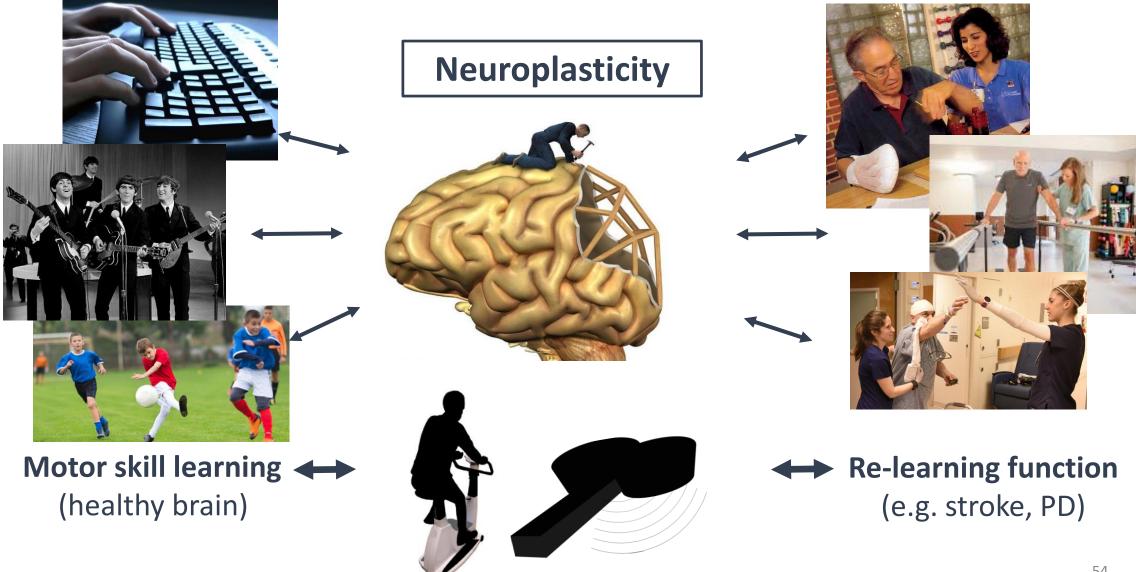


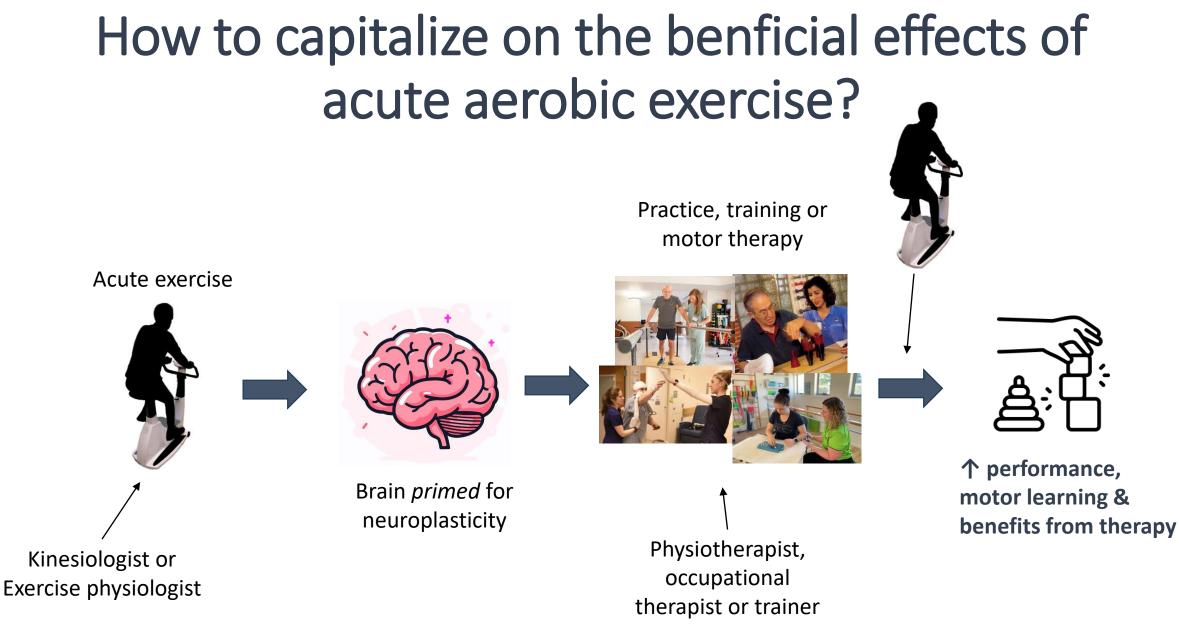


### • Visits



### Neuroplasticity mechanisms supporting motor learning



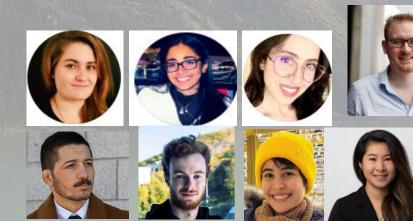


Neva, 2025 Exercise-Induced Neuroplasticity *Encyclopedia of the Human Brain, 2nd Edition.* 



# Thank you!

Effort Learning Performance Neuroplasticity



### Funding





# Canada Foundation Fondation canadienne

Canada Foundation for Innovation Fondation canadienne pour l'innovation



Fonds de recherche Santé QUÉDEC 🏘 🕸

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- Dr. Lara Boyd (University of British Columbia)
- Dr. Cameron Mang (University of Regina)
- Dr. Richard Staines (University of Waterloo)
- Dr. Doris Doudet (University of British Columbia)
- The CanStim working group
- Dr. Michael Vesia (USA)
- Dr. Kate Hayward (AUS)

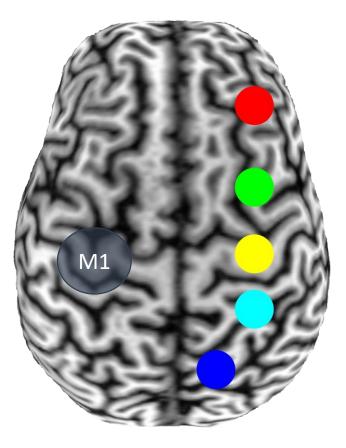
Centre de recherche

Institut universitaire de gériatrie de Montréal

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# Transcallosal inhibition elicited from **frontal & parietal** cortical regions



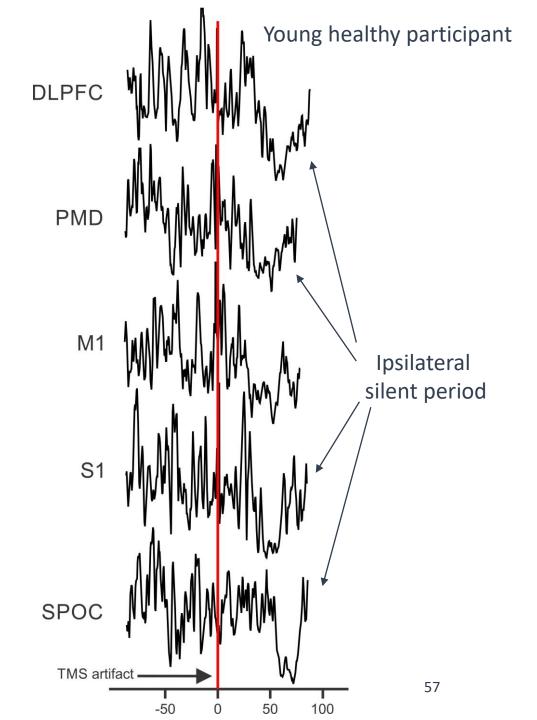
Dorsolateral prefrontal cortex (DLPFC)

Dorsal premotor cortex (PMD)

Primary motor cortex (M1)

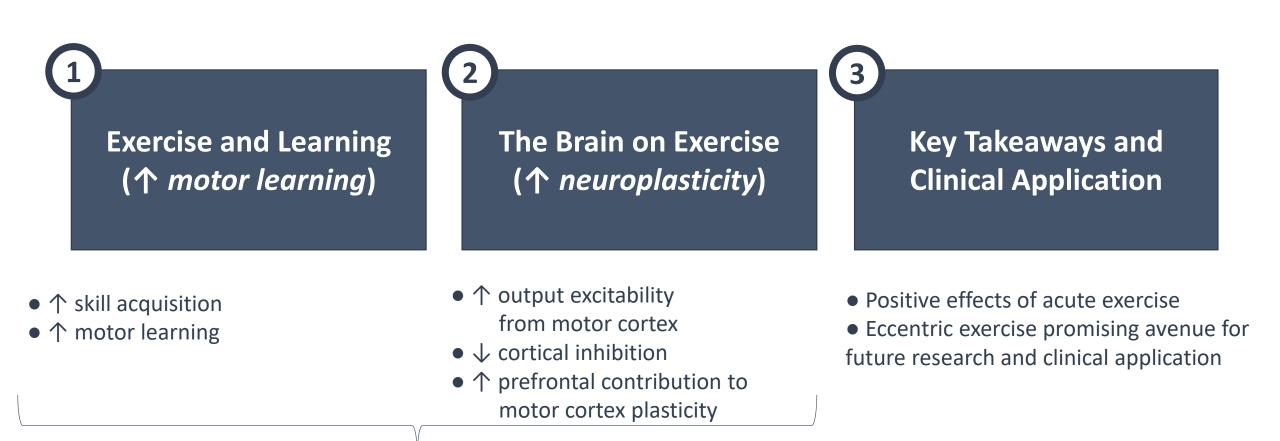
Primary somatosensory cortex (S1)

Superior parietal-occipital cortex (SPOC)



Neva et al., 2020d (in preparation)

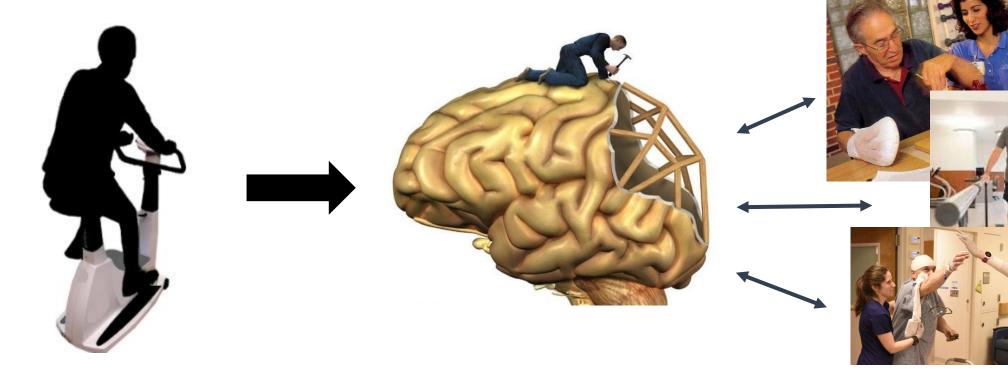




Exercise intensity and type are very important factors to consider

### The beneficial impact of acute exercise





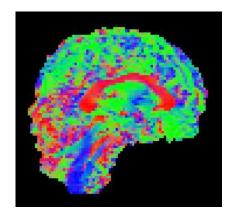
### Acute aerobic exercise

### **↑** Neuroplasticity

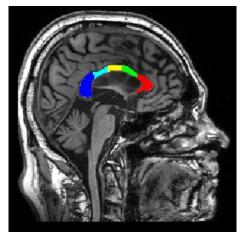
- 个 Blood flow, dopamine, BDNF
- $\downarrow$  Inhibition within brain regions
- **↑** Prefrontal-motor cortex connectivity

↑ re-learning,
 rehabilitation
 (e.g., aging, stroke)

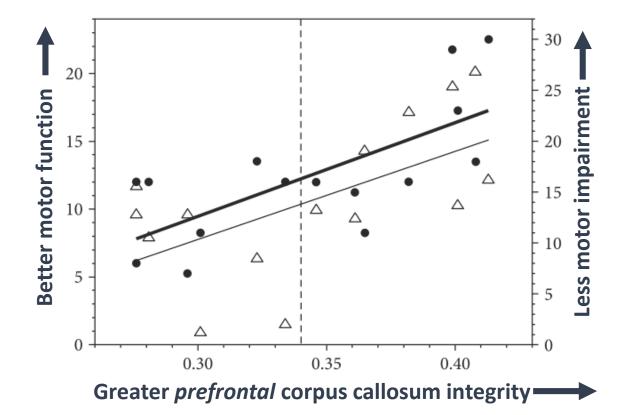
# Frontal white matter structural integrity is vital for motor function after stroke



Diffusion tensor imaging (DTI)



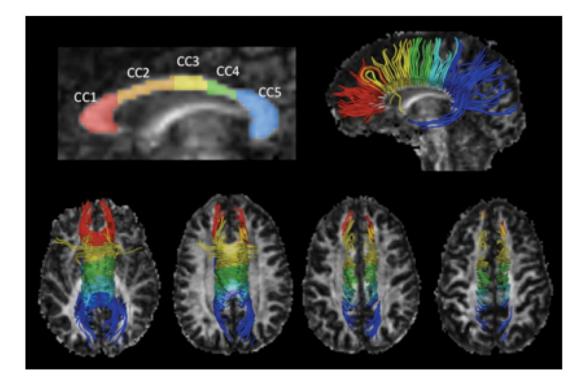
# Prefrontal Premotor Motor



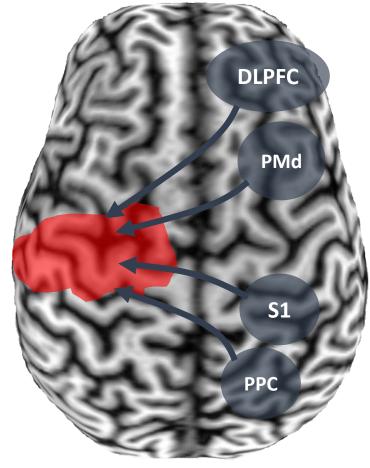
Fractional anisotrophy of frontal corpus callosum regions

# Frontal & parietal brain regions in stroke

### Brain *structure*



Brain *function* 



Hayward, Neva et al., 2017 Neural Plasticity

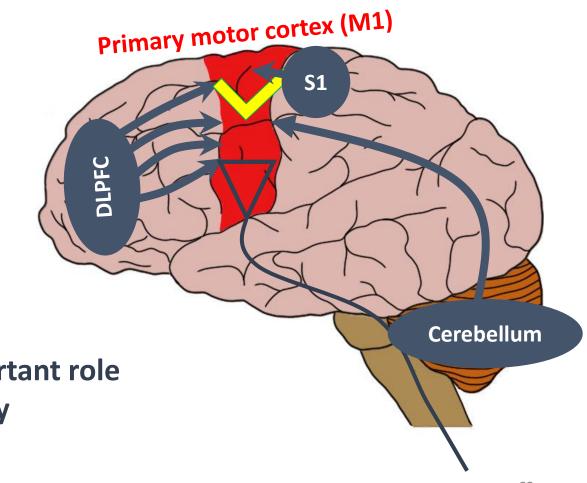
Brain circuits contribute to exercise-induced motor cortex plasticity?

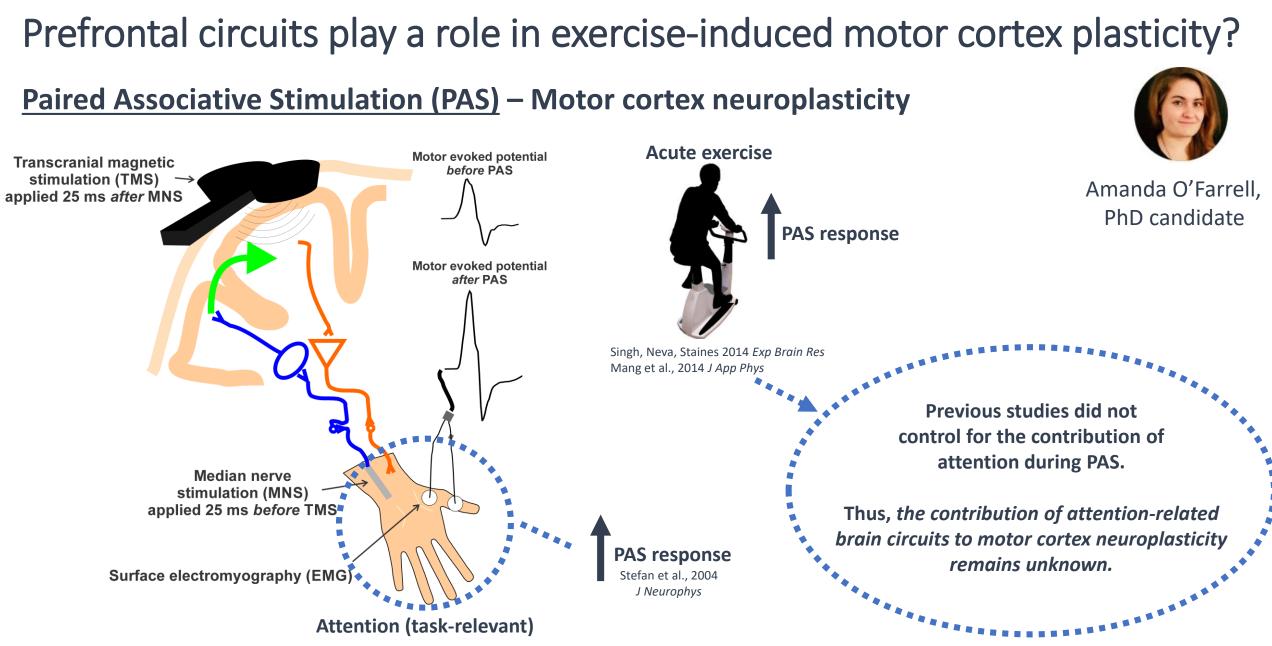
Acute exercise impact on brain excitability & neuroplasticity Summary of findings

- ↓ motor cortex inhibition
- ↑ motor cortex output excitability
- several other brain circuits are impacted
  - sensorimotor integration
  - cerebellar inhibition & plasticity
  - unique motor cortex interneurons

### • <u>Prefrontal cortical circuits</u> may play an important role in exercise-induce motor cortex neuroplasticity

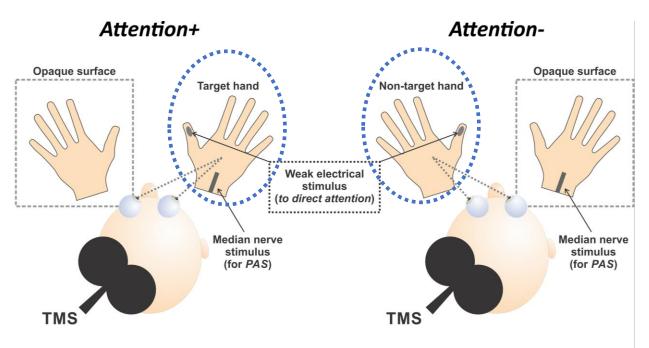
Neva, 2025 Exercise-Induced Neuroplasticity *Encyclopedia of the Human Brain, 2nd Edition.* 





### Prefrontal circuits play a role in exercise-induced motor cortex plasticity?

### **Paired Associative Stimulation (PAS)** – Attention conditions

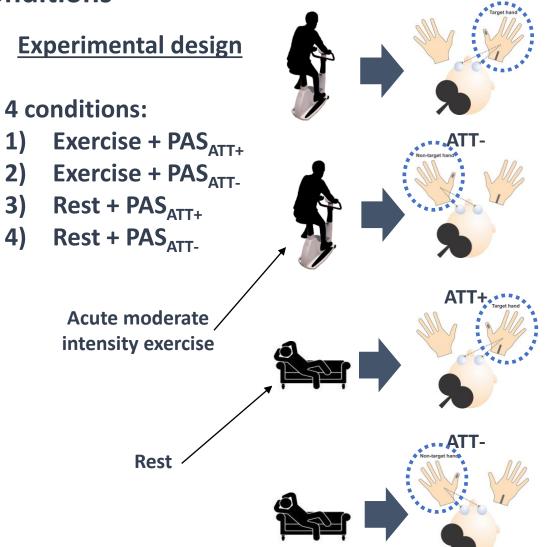


PAS with task-relevant attention to target hand

Amanda O'Farrell,

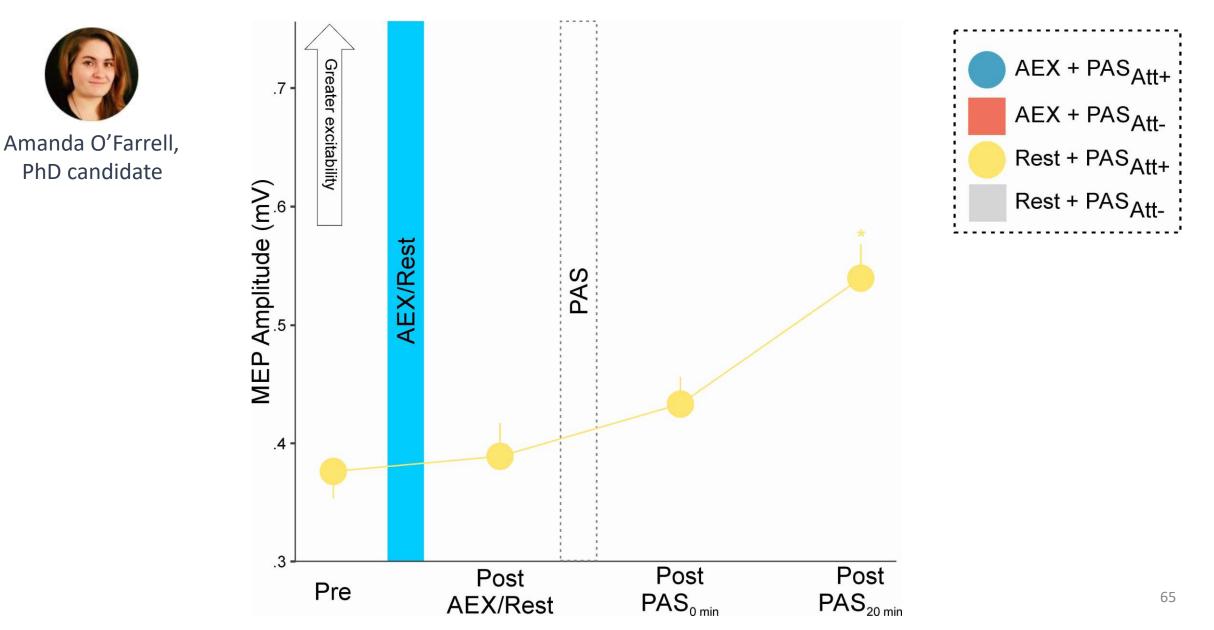
PhD candidate

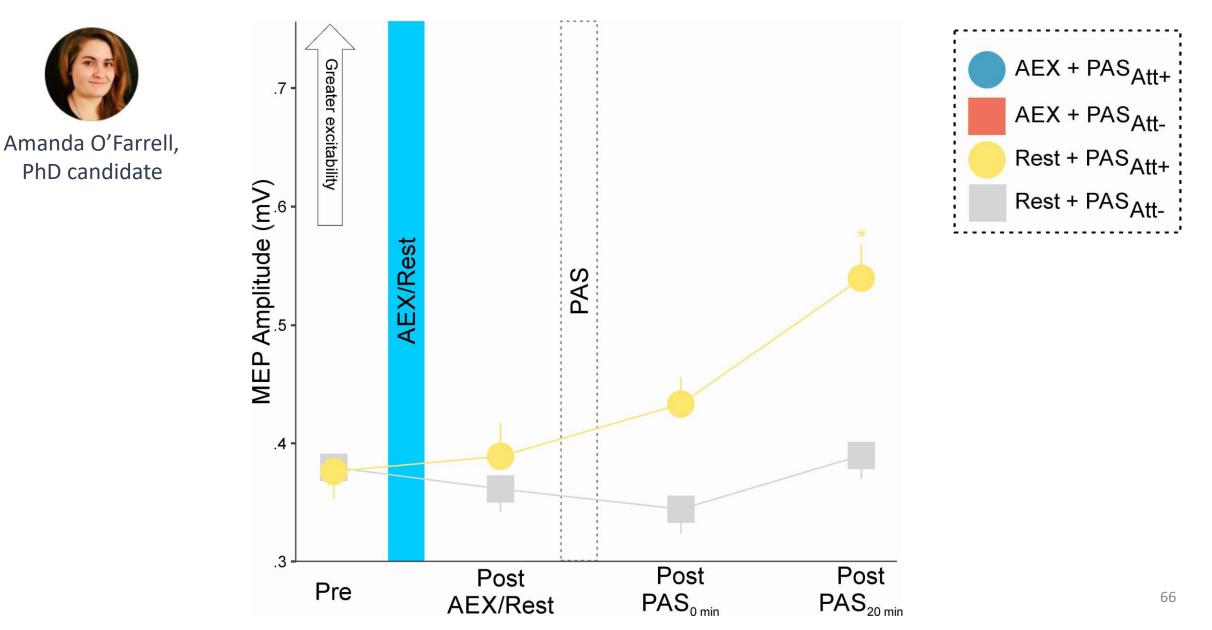
PAS with task-irrelevant attention to non-target hand

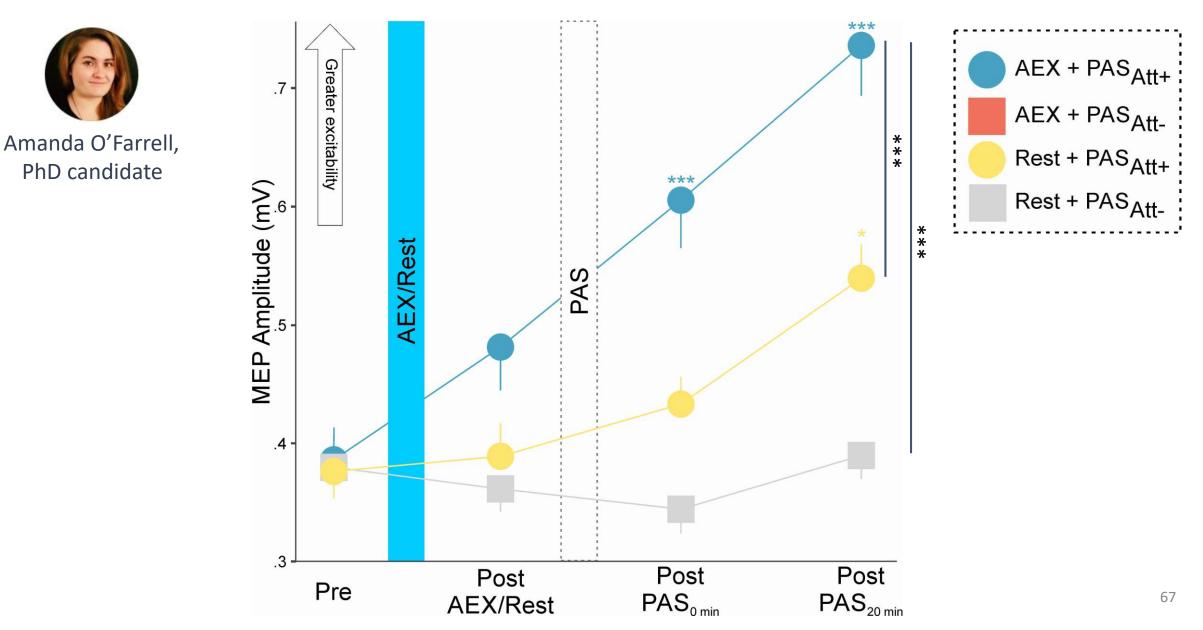


ATT+



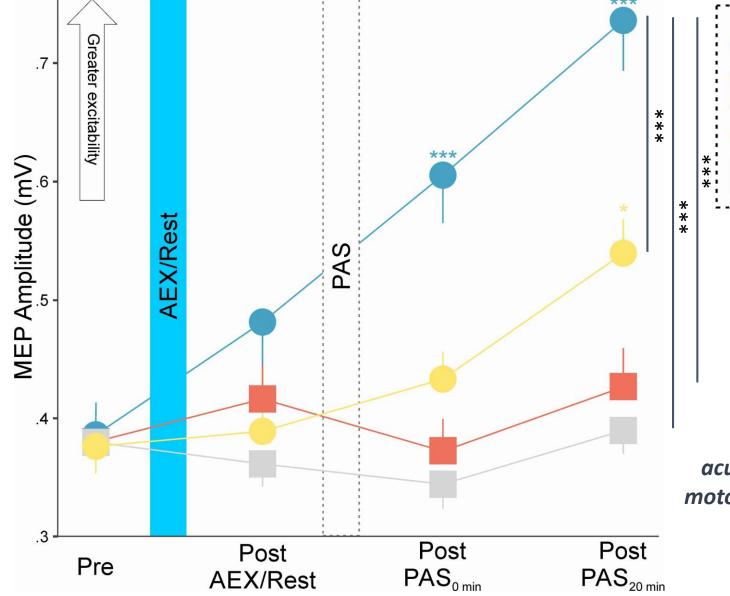








Amanda O'Farrell, PhD candidate



<u>Attention-related</u> <u>prefrontal brain circuits</u> play an important role in acute exercise-induced primary

 $AEX + PAS_{Att+}$ 

AEX + PAS<sub>Att-</sub>

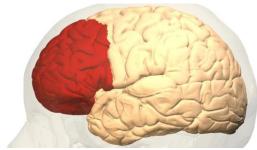
Rest + PAS<sub>Att+</sub>

Rest + PAS<sub>Att-</sub>

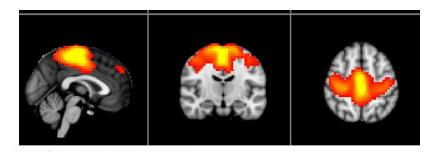
motor cortex (M1) neuroplasticity!

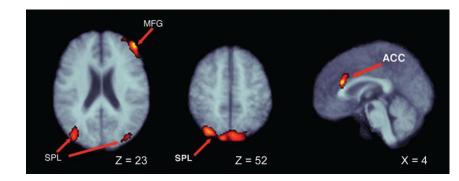
### Aerobic Exercise Enhances Brain Function & Plasticity

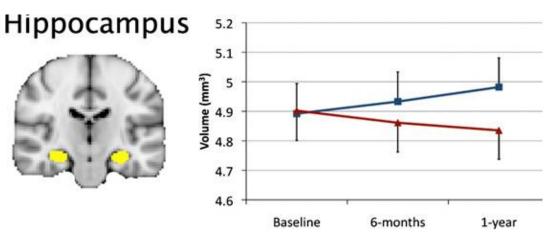




**↑**frontal blood flow







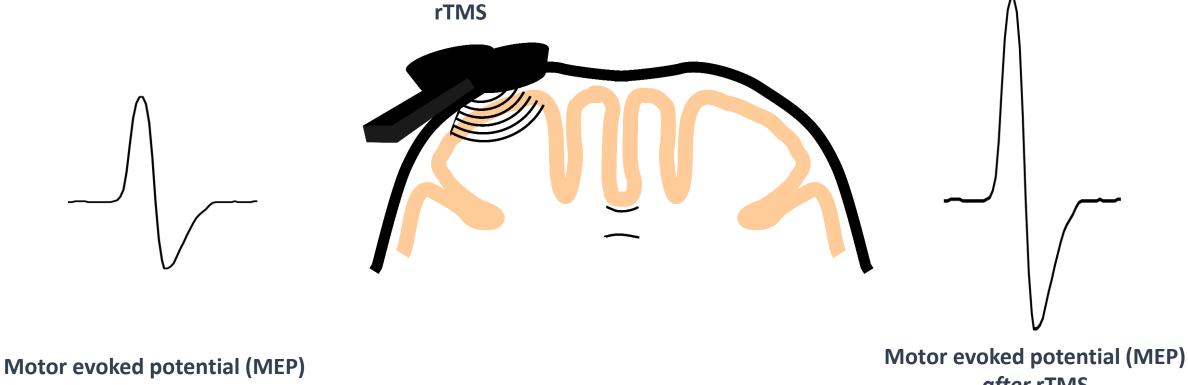
### <u>Transcranial Magnetic Stimulation</u> (TMS)

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# Modulating neuroplasticity mechanisms

### **Repetitive Transcranial Magnetic Stimulation (rTMS)**

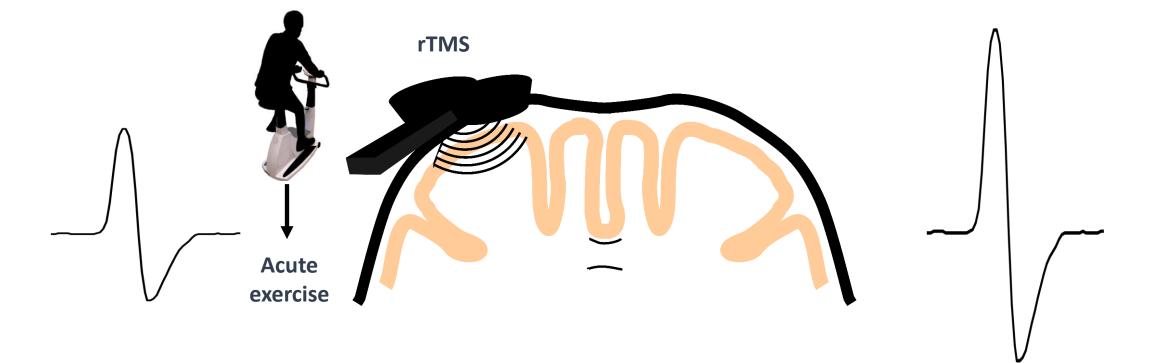
•  $\uparrow$  or  $\downarrow$  cortical excitability transiently after stimulation



before rTMS

after rTMS

### Acute exercise 'primes' neuroplasticity induction

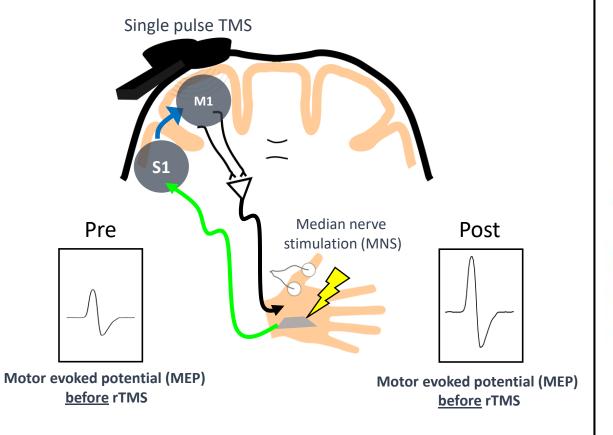


Motor evoked potential (MEP) before rTMS

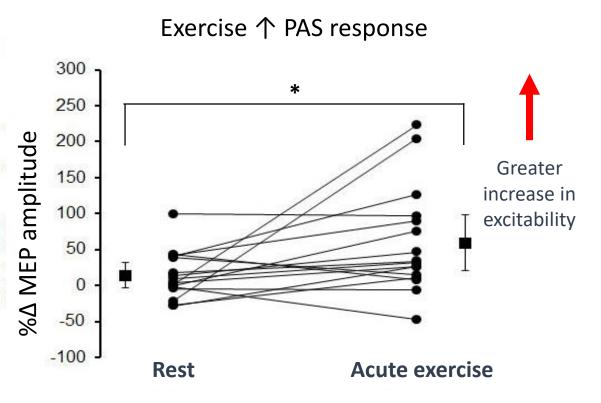
Neva et al., 2020 *Wiley Encycopedia* Neva 2025 *Encyclopedia of the Human Brain*  Motor evoked potential (MEP) *after* rTMS

Singh et al., 2014 *Exp Brain Res* Mang et al., 2014 *J Appl Physiol* 

# Acute exercise 个response to Paired-Associative Stimulation (PAS)



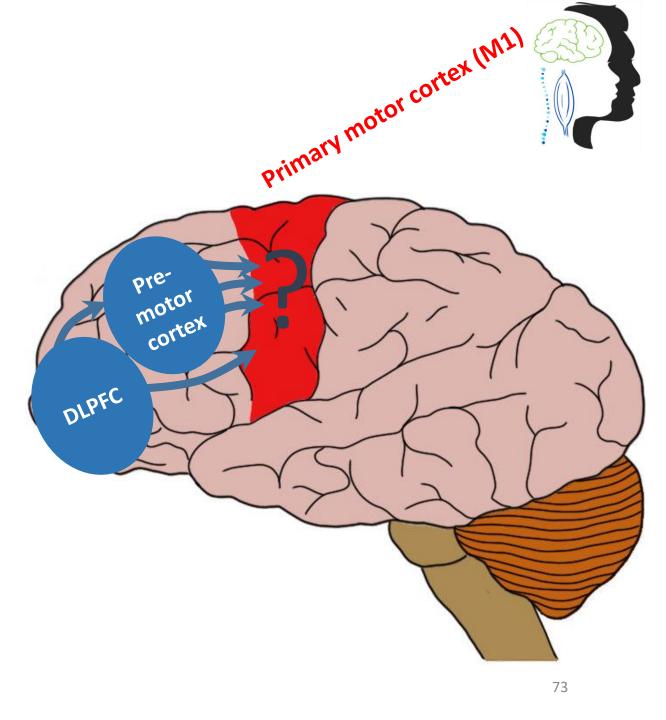
Paired-Associative Stimulation (PAS) (25 ms interval between SNM + TMS, total of 200 paired stimuli)



### Acute exercise increases neuropalsticity

# *How* does exercise improve motor learning?





### Aerobic Exercise Enhances Neuroplasticity



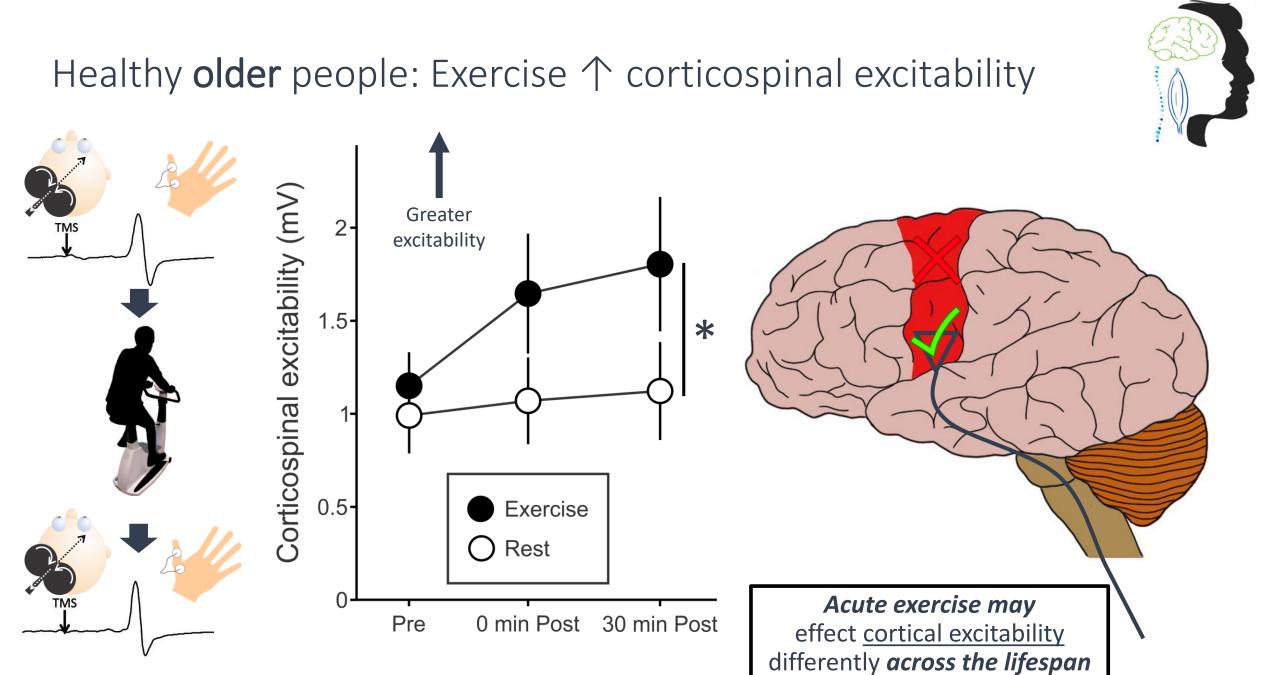
#### Add image of TMS and brain

rTMS (make it look like rTMS and Single pulse too....

Transition right to typical TMS slide



#### Add image of MEPs, arm and EMG



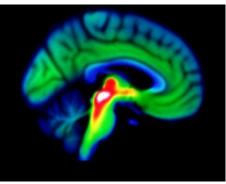
Neva et al., 2022 Medicine & Science in Sports & Exercise

# Parkinson's disease (PD)

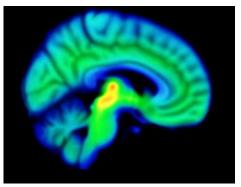
- Neurodegenerative disorder
- Bradykinesia, instability, tremor and rigidity
- ↓ motor cortex neuroplasticity
- ↓ motor learning on tasks requiring
   cognitive strategy and attention



Individual with PD



Healthy individual

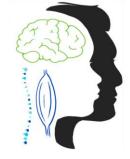


Person with PD Basal ganglia affected

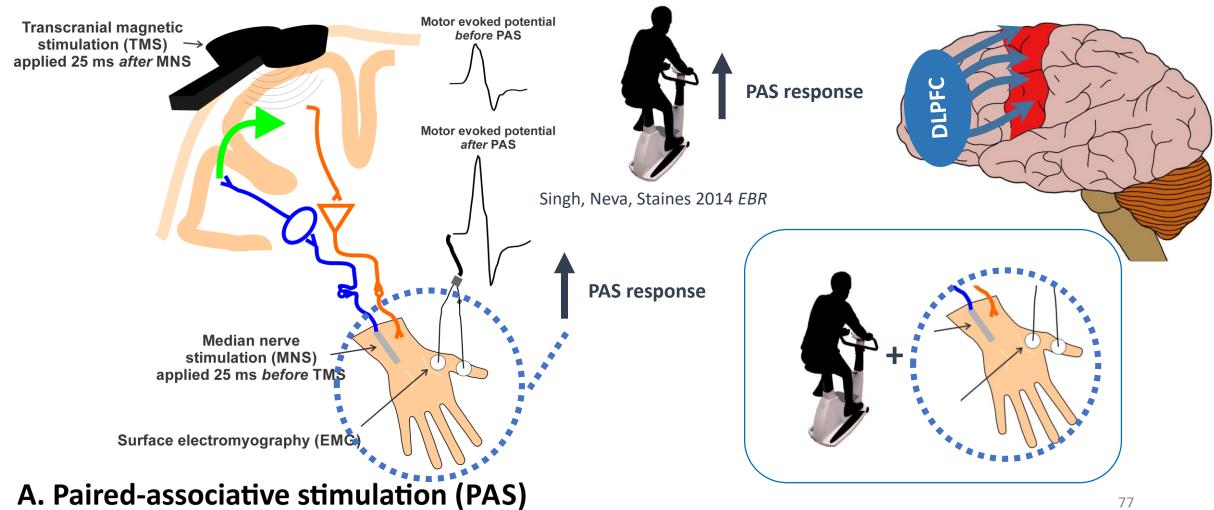
Aerobic exercise may improve PD-related symptoms

# Parkinson's disease & attention: Exercise-induced neuroplasticity





Amanda O'Farrell, PhD student



# Stroke

"Brain attack"

- Loss of blood & oxygen to the brain
- Brain tissue damage

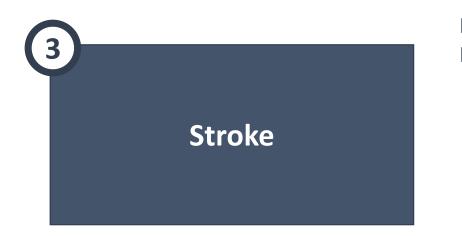




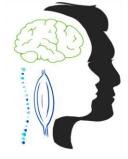
Contralateral ↓ motor function

Stroke affected region

~85% of Canadians live with persistent impairments into the chronic (< 1 year) post-stroke



Neva et al., 2019, Restorative Neurology & Neuroscience; Neva et al., 2020 *Wiley Encyclopedia of Health Psychology, Vol III* 



- ore moto cortex DLPFC 79
- Cortical resources associated with planning and cognitive strategy contribute to recovery of function following stroke
- Specifically, how these regions interact with the motor cortex after middle cerebral artery stroke (motor-related damage/impairment)

# **Stroke & attention:** Exercise-induced neuroplasticity

